

## **M.Div. Program Goals with SLOs and QEP SLOs Integrated**

Louisville Seminary intends that students in this program:

- (1) gain knowledge and understanding of the Christian Scriptures and the ability to use critical skills to interpret them in contemporary social and cultural contexts

***SLO1: Students will be able to interpret Scripture critically and imaginatively.***

- (2) gain knowledge and understanding of the history of Christian experience and historical and contemporary expressions of Christian theology in the context of the Seminary's commitment to the Presbyterian Church (USA) and the Reformed tradition, guided by an ecumenical and global vision of the church

***SLO2: Students will demonstrate an understanding and appreciation of the global history of the Church.***

***SLO3: Students will demonstrate an understanding of multiple theological perspectives, historical and contemporary.***

***SLO4: Students will demonstrate an understanding of their denominational heritage.***

- (3) develop an understanding of the contemporary social and cultural context in which they will do ministry and develop the ability to reflect critically and constructively on the theological and ethical choices it poses in light of the reality of social injustice and ecological destruction in a global context

***SLO5: Students will demonstrate a beginning ability to read and interpret a variety of cultures.***

***SLO6: Students will demonstrate an ability to recognize systemic racism, corporate and individual, and their own participation in it.***

***SLO7: Students will give evidence that they are conscious of multiple forms of oppression and injustice, including sexism, patriarchy, classism, heterosexism and poverty and able to identify strategies for responding to them.***

***SLO8: Students will demonstrate the ability to think theologically, strategically, imaginatively, and contextually about ethical issues.***

***QEPSLO1: Students will demonstrate an ability to describe and articulate important characteristics of the history, traditions, practices, and perspectives of at least one religious tradition other than Christianity and one Christian ecclesial tradition other than their own.***

- (4) acquire the skills necessary for the practice of Christian ministry, including the ability to lead worship, to proclaim the Gospel, to teach, to provide pastoral care, to interpret the church's mission in an ecumenical and global context, and to provide leadership for public ministry

***SLO9: Students will be able to preach and teach and provide pastoral care.***

***SLO10: Students will be able to worship and lead others in worship.***

***SLO11: Students will be able to pray and teach others to pray.***

***SLO12: Students will be able to lead and teach others to lead.***

***SLO13: Students will be able to invite others into the Christian faith.***

***SLO14: Students will be prepared to provide public leadership.***

***QEPSLO3: Students will be able to participate in intra-Christian and interreligious dialogue constructively, with appreciation and respect, as evidenced by a demonstrated ability to articulate the views of their dialogue partners and to identify similarities and differences with their own.***

- (5) develop a personal identity that is informed by their vocational commitment as people of faith and church leaders to a life in the Spirit, nurtured by participation with others in Christian practices and life in the Spirit

***SLO15: Students will be able to talk intelligently and articulately about what they believe to others.***

***SLO16: Students will be able to reason, write, and speak clearly.***

***SLO17: Students will develop a complex and nourishing spirituality that embraces self, others, environment, and social structures.***

***QEPSLO2: Students will be able to articulate orally and in writing their own theological perspective, including a theology of ministry, mindful of their own distinctive ecclesial tradition and the global, multicultural, multi-religious context of contemporary ministry.***