

## PAULINE THEOLOGY

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Fall Term 2014

Louisville Presbyterian Theological Seminary  
Louisville, Kentucky

This course takes a broad look at the undisputed letters of Paul and asks about Paul's thought on a number of key themes. We will survey the letters of Paul in order to establish an interpretive macrostructure for the synthetic task of constructing statements about Paul's thought on crucial topics through the exegetical analysis of pertinent passages. Students will study a particular theme, and then, work with other members of the class to present the findings in a classroom presentation. A series of brief papers will organize and summarize conclusions/questions regarding the topics we study.

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### Course Requirements

1. Attendance at *all* class sessions.
2. For each Pauline letter treated during the first four class sessions (there are seven letters), each student will read the letter, read the assigned readings in secondary literature, create an outline of the contents of the letter, and write a succinct and substantial single paragraph that summarizes the substance and significance of the letter. These papers should be collected in a notebook that will be submitted at the end of the course.
3. For each topic related to Pauline theology that is listed below, each student will read *the basic articles assigned in relation to that topic* (these are marked †). After the class dealing with a particular theme in Pauline theology, before the next meeting of the class, each student should write a 3-5 page paper summarizing her/his conclusions regarding the topic—in relation to the reading done, the presentation/discussion in class, and incorporating her/his own reflections on the subject.
4. Furthermore, each student will act in conjunction with a group of peers in examining *one* of the particular theological themes listed in the schedule below. For the particular topic, each student in a group of peers should read *at least the articles listed in the syllabus*. Students are encouraged to do as much additional reading on the particular topic as needed or possible.

From this work, the groups of peers will develop presentations for the class that will survey the subject, identify and examine passages in Paul's letters that are pertinent to the theme, and raise questions for general discussion. Before these presentations, *at least two days in advance of the class session*, each group of peers that will be leading the class should prepare and distribute 3-5 incisive questions designed to stimulate and direct discussion of the topic after the presentation.

5. At the end of the course each student should have collected a series of papers on the topics treated in the course. Any paper that a student desires to revise may be revised as needed. The papers should be assembled with an additional 3-5 page statement summarizing the most important learning(s) from the course. These papers should be collected in a notebook that will be submitted at the end of the course.

## Grading

1. Attendance: 10%.
2. Classroom presentation with preliminary questions for discussion: 25%.
3. Letter outlines & summaries and topical papers: 45% total (15 x 3% each).
4. Final submission of papers with summary: 20%.

## Books

These books are required and may be purchased in the bookstore—they and other readings are on reserve:

1. Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. (Cited as *Schnelle* in the scheduled assignments.)
2. Soards, M. L. *The Apostle Paul: An Introduction to His Writings and Teaching*. New York: Paulist, 1987. (Cited as *Soards* in the scheduled assignments.)

These books are highly recommended—they and other readings are on reserve:

1. Dunn, J. D. G. *The Theology of Paul the Apostle*. Grand Rapids, MI: Eerdmans, 1998.
2. Wright, N. T. *Paul and the Faithfulness of God*. Vol. 4, bks. 1-2 of Christian Origins and the Question of God. Minneapolis, MN: Fortress, 2013.
3. Wright, N. T. *Paul: In a Fresh Perspective*. Minneapolis: Fortress, 2005.

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## SCHEDULE

### September 10      Introduction to the Course: Syllabus, Sources, and Methods

- Assignment:
- Philemon**
- Read Philemon.
  - Create an outline of the contents of the letter.
  - Write a single paragraph summarizing the substance and significance of the letter.
- †Schnelle, *Paul*, 377-81.

†Soards, *Apostle*, 122-27.

†Read M. L. Soards, "Some Neglected Theological Dimensions of Paul's Letter to Philemon," *Perspectives in Religious Studies* 17 (1990): 209-19.

## **September 17**

Assignment:

### **1 Thessalonians**

- Read 1 Thessalonians.
- Create an outline of the contents of the letter.
- Write a single paragraph summarizing the substance and significance of the letter.

†Schnelle, *Paul*, 171-91.

†Soards, *Apostle*, 47-56.

Assignment:

### **Galatians**

- Read Galatians.
- Create an outline of the contents of the letter.
- Write a single paragraph summarizing the substance and significance of the letter.

†Schnelle, *Paul*, 265-301.

†Soards, *Apostle*, 57-67.

## **September 24**

Assignment:

### **1 Corinthians**

- Read 1 Corinthians.
- Create an outline of the contents of the letter.
- Write a single paragraph summarizing the substance and significance of the letter.

†Schnelle, *Paul*, 192-234.

†Soards, *Apostle*, 71-81.

Assignment:

### **2 Corinthians**

- Read 2 Corinthians.
- Create an outline of the contents of the letter.
- Write a single paragraph summarizing the substance and significance of the letter.

†Schnelle, *Paul*, 235-64.

†Soards, *Apostle*, 82-94.

## **October 1**

Assignment:

### **Philippians**

- Read Philippians.
- Create an outline of the contents of the letter.
- Write a single paragraph summarizing the substance and significance of the letter.

†Schnelle, *Paul*, 359-77.

†Soards, *Apostle*, 112-21.

**October 1**

Assignment:

**Romans**

- Read Romans.
- Create an outline of the contents of the letter.
- Write a single paragraph summarizing the substance and significance of the letter.
- †Schnelle, *Paul*, 302-58.
- †Soards, *Apostle*, 95-111.

**October 8**

Assignment:

**Is There a “Center” of Paul’s Theology**

- †Dunn, J. D. G. “The New Perspective on Paul.” *Bulletin of the John Rylands Library* 65 (1983): 95-122. Reprinted in his *Jesus, Paul and the Law*. Louisville: WJKP, 1990. Pp. 183-214.
- †Hagner, D. A. “Paul & Judaism—Testing the New Perspective.” In P. Stuhlmacher’s *Revisiting Paul’s Doctrine of Justification: A Challenge to the New Perspective*. Downers Grove, IL: InterVarsity, 2001. Pp. 75-105.
- Käsemann, E. “Justification and Salvation History in the Epistle to the Romans.” In his *Perspectives on Paul*. Philadelphia: Fortress, 1971. Pp. 60-78.
- Käsemann, E. “‘The Righteousness of God’ in Paul.” In his *New Testament Questions of Today*. Philadelphia: Fortress, 1969. Pp. 168-82.
- \*Sanders, E. P. “Patterns of Religion in Paul and Rabbinic Judaism: A Holistic Method of Comparison.” *Harvard Theological Review* 66 (1973): 455-78.
- Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. Philadelphia: Fortress, 1977. Pp. 431-523.
- †Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. Pp. 389-409.
- \*Stendahl, K. “The Apostle Paul and the Introspective Conscience of the West.” In his *Paul Among Jews and Gentiles*. Philadelphia: Fortress, 1976. Pp. 78-96.
- Stuhlmacher, P. “The Apostle Paul’s View of Righteousness.” In his *Reconciliation, Law, & Righteousness*. Philadelphia: Fortress, 1986. Pp. 68-93.
- Stuhlmacher, P. *Revisiting Paul’s Doctrine of Justification: A Challenge to the New Perspective*. Downers Grove, IL: InterVarsity, 2001. Pp. 11-73.
- \*Wright, N. T. *Paul: In Fresh Perspective*. Minneapolis: Fortress, 2005.

**October 22**

Assignment:

**Christology**

- Dahl, N. A. “The Messiahship of Jesus in Paul.” In his *The Crucified Messiah*. Minneapolis, MN: Augsburg, 1974. Pp. 37-47.

- Goppelt, L. "Chapter II: Jesus Christ (Christology)." In his *Theology of the New Testament*. Vol. 2. Grand Rapids, MI: Eerdmans, 1982. Pp. 65-106.
- †Hengel, M. "The Testimony of Paul." In his *The Son of God*. Philadelphia: Fortress, 1976. Pp. 7-15.
- Hengel, M. *The Atonement: The Origins of the Doctrine in the New Testament*. Philadelphia: Fortress, 1981. Pp. 33-75.
- \*Käsemann, E. "Paul's Doctrine of the Lord's Supper." In his *Essays on New Testament Themes*. Philadelphia: Fortress, 1964/1982. Pp. 108-35.
- Soards, M. L. "Christology of the Pauline Epistles." In M. A. Powell and D. R. Baur, eds. *Who Do You Say That I Am? Essays on Christology*. Louisville, KY: Westminster /John Knox, 1999. Pp. 88-109.
- †Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. Pp. 410-77.
- †Stuhlmacher, P. "On Pauline Christology." In his *Reconciliation, Law, & Righteousness*. Philadelphia: Fortress, 1986. Pp. 169-81.

## October 29

Assignment:

## Holy Spirit

- †Dunn, J. D. G. *The Theology of Paul the Apostle*. §16. "The Gift of the Spirit." Grand Rapids, MI: Eerdmans, 1998. Pp. 413-41.
- Fee, G. D. *God's Empowering Presence: The Holy Spirit in the Letters of Paul*. Peabody, MA: Hendrickson, 1994. Pp. 1-36 (+799-895).
- Käsemann, E. "The Spirit and the Letter." In his *Perspectives on Paul*. Philadelphia: Fortress, 1971. Pp. 138-66.
- \*Martyn, J. L. "The Daily Life of the Church in the War Between the Spirit and the Flesh." In his *Theological Issues in the Letters of Paul*. Nashville: Abingdon, 1997. Pp. 251-66.
- Meyer, P. W. "The Holy Spirit in the Pauline Letters: A Contextual Exploration." *Interpretation* 33 (1979): 3-18
- †Paige, T. "Holy Spirit." In G. F. Hawthorne and R. P. Martin, eds. *Dictionary of Paul and His Letters*. Downers Grove/Leicester: InterVarsity, 1993. Pp. 404-13.
- †Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. Pp. 486-93.

## November 5

Assignment:

## The Meaning of Jesus' Death and Resurrection

- Cousar, C. B. *A Theology of the Cross: The Death of Jesus in the Pauline Letters*. Minneapolis: Fortress, 1990. Pp. 25-108.
- \*Finlan, S. *Problems with Atonement: The Origins of, Controversy about, the Atonement Doctrine*. Collegeville, MN: Michael Glazier/Liturgical Press, 2005. Pp. 1-62.

- †Käsemann, E. "The Saving Significance of the Death of Jesus in Paul." In *Perspectives on Paul*. Philadelphia: Fortress, 1971. Pp. 32-59.
- McGrath, A. E. "Cross, Theology of the." In G. F. Hawthorne and R. P. Martin, eds. *Dictionary of Paul and His Letters*. Downers Grove/Leicester: InterVarsity, 1993. Pp. 192-97.
- \*Martyn, J. L. "God's Way of Making Right What Is Wrong." In his *Theological Issues in the Letters of Paul*. Nashville: Abingdon, 1997. Pp. 141-56.
- †Schnelle, U. *Theology of the New Testament*. Grand Rapids, MI: 2009. Pp. 221-68.
- †Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. Pp. 478-85 and 410-77.
- \*Stuhlmacher, P. "Eighteen Theses on Paul's Theology of the Cross." In his *Reconciliation, Law, & Righteousness*. Philadelphia: Fortress, 1986. Pp. 155-68.

## November 12

### Assignment:

## Scripture in Paul's Writings and Thought

- Beale, G. K. & D. A. Carson. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids, MI: Baker, 2007.
- Davies, W. D. "Canon and Christology in Paul." In C. A. Evans and J. A. Sanders, eds. *Paul and the Scriptures of Israel*. JSNTS 83; Sheffield: JSOT Press, 1993. Pp. 18-39.
- Hays, R. B. "Chapter One: The Puzzle of Pauline Hermeneutic." In his *Echoes of Scripture in the Letters of Paul*. New Haven: Yale University Press, 1989. Pp. 1-33.
- Hays, R. B. "Who Has Believed Our Message? Paul's Reading of Isaiah." In his *The Conversion of the Imagination: Paul as Interpreter of Israel's Scripture*. Grand Rapids, MI: Eerdmans, 2005. Pp. 25-49.
- Martyn, J. L. "The Covenants of Hagar and Sarah: Two Covenants and Two Gentile Missions." In his *Theological Issues in the Letters of Paul*. Nashville: Abingdon, 1997. Pp. 191-208.
- \*Martyn, J. L. "John and Paul on the Subject of Gospel and Scripture." In his *Theological Issues in the Letters of Paul*. Nashville: Abingdon, 1997. Pp. 209-30.
- †Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. Pp. 108-11.
- †Silva, M. "Old Testament in Paul." In G. F. Hawthorne and R. P. Martin, eds. *Dictionary of Paul and His Letters*. Downers Grove/Leicester: InterVarsity, 1993. Pp. 630-42.
- †Wright, N. T. *Paul and the Faithfulness of God*. Book 2/Part 4. Minneapolis, MN: Fortress, 2013. Pp. 1449-72.

**November 19**

Assignment:

**Ecclesiology**

- †Beker, J. C. "The Church as the Dawning of the New Age." In his *Paul the Apostle*. 2<sup>nd</sup> ed. Philadelphia: Fortress, 1984. Pp. 303-27.
- †Cousar, C. B. *A Theology of the Cross: The Death of Jesus in the Pauline Letters*. Minneapolis: Fortress, 1990. Pp. 109-75.
- \*Käsemann, E. "The Theological Problem Presented by the Motive of the Body of Christ." In his *Perspectives on Paul*. Philadelphia: Fortress, 1971. Pp. 102-21.
- Minear, P. S. *Images of the Church in the New Testament*. Philadelphia: Westminster, 1960.
- Schnackenburg, R. "The Pauline Theology of the Church." In his *The Church in the New Testament*. New York: Herder, 1967. Pp. 77-85, 165-76--reprinted in Michael J. Taylor, ed. *A Companion to Paul*. New York: Alba House, 1975. Pp. 213-23.
- †Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. Pp. 389-409.
- Schweizer, E. "The Church as the Body of Christ in the Undisputed Letters of Paul." In *The Church as the Body of Christ*. Richmond: John Knox, 1964. Pp. 41-56.

**November 26**

Assignment:

**Humanity and Ethics**

- Duff, N. J. "The Significance of Pauline Apocalyptic for Theological Ethics." In Joel Marcus and Marion L. Soards, eds. *Apocalyptic and the New Testament: Essays in Honor of J. Louis Martyn*. Journal for the Study of the New Testament Supplement Series 24. Sheffield: JSOT Press, 1989. Pp. 279-96.
- †Furnish, V. P. *The Moral Teaching of Paul—Selected Issues*. 2<sup>nd</sup> ed. Nashville: Abingdon, 1985.
- Furnish, V. P. *Theology and Ethics in Paul*. Nashville: Abingdon, 1968.
- \*Käsemann, E. "On Paul's Anthropology." In *Perspectives on Paul*. Philadelphia: Fortress, 1971. Pp. 1-31.
- Keck, L. E. "Justification of the Ungodly and Ethics." In J. Friedrich, W. Pöhlmann, and P. Stuhlmacher, eds. *Rechtfertigung. Festschrift für Ernst Käsemann zum 70. Geburtstag*. Tübingen: Mohr-Siebeck, 1976. Pp. 199-209.
- †Sampley, J. P. "The Two Horizons of Paul's Thought World" and "Reasoning from What is Known." In his *Walking Between the Times: Paul's Moral Reasoning*. Minneapolis: Fortress, 1991. Pp. 7-33 and 87-119.
- †Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. Pp. 494-558.
- Tambasco, A. "Pauline Ethics: An Application of Liberation Hermeneutics." *Biblical Theology Bulletin* 12 (1982): 125-27.

**December 3**

Assignment:

**Eschatology**

- Beker, J. C. *Paul's Apocalyptic Gospel: The Coming Triumph of God*. Philadelphia: Fortress, 1982.
- Dennison, W. D. *Paul's Two-Age Construction and Apologetics*. Lanham, MD: University Press of America, 1985.
- Fitzmyer, J. A. *Paul and His Theology: A Brief Sketch*. 2<sup>nd</sup> ed. Englewood Cliffs, NJ: Prentice-Hall, 1989. Pp. 41-71, §§37-80.
- †Käsemann, E. "The Beginnings of Christian Theology." In his *New Testament Questions of Today*. Philadelphia: Fortress, 1969. Pp. 82-107.
- †Käsemann, E. "On the Subject of Primitive Christian Apocalyptic." In his *New Testament Questions of Today*. Philadelphia: Fortress, 1969. Pp. 108-37.
- \*Käsemann, E. "Justification and Salvation History in the Epistle to the Romans." In his *Perspectives on Paul*. Philadelphia: Fortress, 1969. Pp. 60-78.
- †Martyn, J. L. "Part II: Apocalyptic Rectification." In his *Theological Issues in the Letters of Paul*. Nashville: Abingdon, 1997. Pp. 85-156.
- Ratzinger, J. *Eschatology: Death and Eternal Life*. Dogmatic Theology 9. Washington, DC: The Catholic University of America Press, 1988—German original, 1977.
- †Ridderbos, H. *Paul: An Outline of His Theology*. Grand Rapids, MI: Eerdmans, 1975. Pp. 487-562.
- Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. Philadelphia: Fortress, 1977. Pp. 431-74.
- †Schnelle, U. *Apostle Paul: His Life and Theology*. Grand Rapids, MI: Baker, 2012. Pp. 577-97.
- †Vielhauer, P. and G. Strecker. "Apocalypses and Related Subjects." In Hennecke, E., W. Schneemelcher, and R. McL. Wilson, eds. *New Testament Apocrypha*, Rev. ed. Vol. 2, *Writings Related to the Apostles; Apocalypses and Related Literature*. Louisville, KY: Westminster/John Knox, 1989/ET: 1992. Pp. 542-60.
- †Wright, N. T. *Paul: In Fresh Perspective*. Minneapolis: Fortress, 2005. Pp. 130-53.

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Readings marked with \* are highly recommended and worth reading carefully, but these are not required assignments.



## SELECTED BIBLIOGRAPHY

### Basic Readings on Basic Issues in Pauline Studies

- Beker, J. C. "Paul's Theology: Consistent or Inconsistent?" *New Testament Studies* 34 (1988): 364-77.
- Bornkamm, G. "Paul's Descent and Environment before Conversion." In *Paul*. New York: Harper & Row, 1971. Pp. 3-25.
- Bousset, W. "Paul." In his *Kyrios Christos*. Nashville: Abingdon, 1970—German original, 1913. Pp. 153-210.
- Bultmann, R. "The Historical Position of Paul." In *Theology of the New Testament*. Vol. 1. New York: Scribner's Sons, 1951. Pp. 187-9.
- De Boer, M. C. "Paul and Jewish Apocalyptic Eschatology." In J. Marcus and M. L. Soards, eds. *Apocalyptic and the New Testament: Essays in Honor of J. Louis Martyn*. JSNTSup 24. Sheffield: JSOT Press, 1989. Pp. 169-90.
- Doty, W.G. *Letters in Primitive Christianity*. Philadelphia: Fortress, 1973.
- Dunn, J. D.G. "The New Perspective on Paul." In *Jesus, Paul and the Law*. Louisville, KY: Westminster/John Knox, 1990. Pp. 183-214.
- Gaventa, B. Roberts. *Our Mother Saint Paul*. Louisville, KY: Westminster/John Knox, 2007.
- Jewett, R. *A Chronology of Paul's Life*. Philadelphia: Fortress, 1979.
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- Knox, J. *Chapters in a Life of Paul*. Rev. ed. Macon, GA: Mercer University Press, 1987—Original, 1950.
- Martin, R. P. "Ways of Interpreting Paul." In *Reconciliation: A Study of Paul's Theology*. Grand Rapids, MI: Zondervan, 1989. Pp. 9-31.
- Meeks, W. A. *The First Urban Christians: The Social World of the Apostle Paul*. New Haven/London: Yale University Press, 1983.
- Murphy-O'Connor, J. "On the Road and on the Sea with St. Paul." *Bible Review* 1 (1985): 38-47.
- Murphy-O'Connor, J. *Paul: A Critical Life*. Oxford: Oxford University Press, 1998.
- Ridderbos, H. *Paul: An Outline of His Theology*. Grand Rapids, MI: Eerdmans, 1975.
- Roetzel, C. J. *The World That Shaped the New Testament*. Atlanta: John Knox, 1985.
- Sanders, E. P. "Patterns of Religion in Paul and Rabbinic Judaism: A Holistic Method of Comparison." *Harvard Theological Review* 66 (1973): 455-78.
- Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. Philadelphia: Fortress, 1977.
- Stendahl, K. *Paul Among Jews and Gentiles and Other Essays*. Philadelphia: Fortress, 1976.

Sturm, R. E. "Defining the Word 'Apocalyptic': A Problem in Biblical Criticism." In Joel Marcus and Marion L. Soards, eds. *Apocalyptic and the New Testament: Essays in Honor of J. Louis Martyn*. JSNTSup 24. Sheffield: JSOT Press, 1989. Pp. 17-48.

## 1 Thessalonians

- Collins, R. F. "The Church of the Thessalonians." *Louvain Studies* 5 (1974-75): 336-49.
- Donfried, K. P. "I Thessalonians 2:13-16 as a Test Case." *Interpretation* 38 (1984): 242-53.
- Donfried, K. P. "The Cults of Thessalonica and the Thessalonian Correspondence." *New Testament Studies* 31 (1985): 336-56.
- Lightfoot, J. B. "The Church of Thessalonica." In *Biblical Essays*. London: Macmillan, 1893. Pp. 253-69.
- Malherbe, A. J. *Paul and the Thessalonians: The Philosophic Tradition of Pastoral Care*. Philadelphia: Fortress, 1987.

## Galatians

- Cosgrove, C. H. *The Cross and the Spirit: A Study in the Argument and Theology of Galatians*. Macon, GA: Mercer University Press, 1988.
- Dunn, J. D. G. "The Theology of Galatians." In *Jesus, Paul and the Law*. Louisville, KY: Westminster/John Knox, 1990. Pp. 242-64.
- Gaventa, B. R. "Galatians 1 and 2: Autobiography as Paradigm." *Novum Testamentum* 28 (1986): 309-26.
- Martyn, J. L. "Galatians." In Bernhard W. Anderson, ed. *The Books of the Bible: The Apocrypha and the New Testament*. Pp. 271-84.
- Martyn, J. L. "Apocalyptic Antinomies in Paul's Letter to the Galatians." *New Testament Studies* 31 (1985): 410-24.

## 1 Corinthians

- Bornkamm, G. "The Missionary Stance of Paul in I Corinthians 9 and in Acts." In Leander E. Keck and J. Louis Martyn, eds. *Studies in Luke-Acts*. London: SPCK, 1968. Pp. 194-207.
- Walker, W. O. "1 Corinthians 11:2-16 and Paul's Views Regarding Women." *Journal of Biblical Literature* 94 (1975): 94-110.
- Collins, A. Yarbro. "The Function of 'Excommunication' in Paul." *Harvard Theological Review* 73 (1980): 251-63.
- Ellis, E. E. "Traditions in 1 Corinthians." *New Testament Studies* 32 (1986): 481-502.
- Flanagan, N. M. and E. Hunter Snyder. "Did Paul Put Down Women in 1 Cor 14:34-36?" *Biblical Theology Bulletin* 11 (1981): 10-12.
- Horsley, R. A. "Pneumatikos Vs. Psychikos--Distinctions of Spiritual Status among the Corinthians." *Harvard Theological Review* 69 (1976): 269-88.

## 2 Corinthians

- Barrett, C. K. "Paul's Opponents in II Corinthians." *New Testament Studies* 17 (1971): 233-54.
- Barré, M. "Qumran and the Weakness of Paul." *Catholic Biblical Quarterly* 42 (1980): 216-27.
- Forbes, C. "Comparison, Self-Praise and Irony: Paul's Boasting and the Conventions of Hellenistic Rhetoric." *New Testament Studies* 32 (1986): 1-30.
- Martyn, J. L. "Epistemology at the Turn of the Ages: 2 Corinthians 5.16." In W. R. Farmer, C. F. D. Moule, and R. R. Niebuhr, eds. *Christian History and Interpretation: Studies Presented to John Knox*. Cambridge: Cambridge University Press, 1967. Pp. 269-87.
- Minear, P. S. "Some Pauline Thoughts on Dying: A Study of 2 Corinthians." In D. Y. Hadidian, ed. *From Faith to Faith*. Pittsburgh Theological Seminary Monograph Series 23. Pittsburgh: PTS, 1979. Pp. 91-106.
- Mullins, T. Y. "Paul's Thorn in the Flesh." *Journal of Biblical Literature* 76 (1957): 299-303.

## Romans

- Black, C. C. "Pauline Perspectives on Death in Romans 5-8." *Journal of Biblical Literature* 103 (1984): 413-33.
- Dahl, N. A. "The Future of Israel." In *Studies in Paul: Theology for the Early Christian Mission*. Minneapolis: Augsburg, 1977. Pp. 137-58.
- Donfried, K. P. "Introduction 1977" and "Introduction 1991." In *The Romans Debate*. Rev. ed. Peabody, MA: Hendrickson, 1991. Pp. xli-lxxii.
- Gundry, R. H. "Grace, Works, and Staying Saved in Paul." *Biblica* 66 (1985): 1-38.
- Käsemann, E. "The Faith of Abraham in Romans 4." In *Perspectives on Paul*. Philadelphia: Fortress, 1971. Pp. 79-101.
- Meyer, P. W. "Romans." In *Harper's Bible Commentary*. James L. Mays, ed. San Francisco: Harper, 1988. Pp. 1130-67.

## Philippians

- Culpepper, R. A. "Co-Workers in Suffering--Philippians 2:19-30." *Review and Expositor* 77 (1980): 349-58.
- Garland, D. E. "The Composition and Unity of Philippians. Some Neglected Literary Factors." *Novum Testamentum* 27 (1985): 141-73.
- Garland, D. E. "The Defense and Confirmation of the Gospel: Philippians 1:1-26." *Review and Expositor* 77 (1980): 327-36.
- Hock, R. F. "Philippians." In *Harper's Bible Commentary*. James L. Mays, ed. San Francisco: Harper, 1988. Pp. 1220-5.
- Käsemann, E. "A Critical Analysis of Philippians 2:5-11." *Journal for Theology and the Church* 5 (1968): 45-88—German Original, 1950.
- Stagg, F. "The Mind in Christ Jesus--Philippians 1:27-2:18." *Review and Expositor* 77 (1980): 337-47.

## Philemon

- Church, F. F. "Rhetorical Structure and Design in Paul's Letter to Philemon." *Harvard Theological Review* 71 (1978): 17-33.
- Coleman-Norton, P. R. "The Apostle Paul and the Roman Law of Slavery." In P. R. Coleman-Norton, ed. *Studies in Roman Economic and Social History in Honor of Allen Chester Johnson*. Princeton: Princeton University Press, 1951. Pp. 155-77.
- Drake, A. E. "The Shape of Textual Content or Playing the Hermeneutical Game." Unpublished Doctor of Ministry Thesis. Indianapolis: Christian Theological Seminary, 1974.
- Elliott, J. H. "Philemon and House Churches." *Bible Today* 22 (1984): 145-50.
- Fitzmyer, J. A. "The Letter to Philemon." In R. E. Brown, J. A. Fitzmyer, and R. E. Murphy, eds. *The New Jerome Biblical Commentary*, Englewood Cliffs, NJ: Prentice-Hall, 1990. Pp. 869-70.
- Funk, R. W. "The Apostolic *Parousia*: Form and Significance." In W. R. Farmer, C. F. D. Moule, and R. R. Niebuhr, eds. *Christian History and Interpretation: Studies Presented to John Knox*. Cambridge: Cambridge University Press, 1967. Pp. 249-68.

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**On any or all of the theological topics you may wish to consult the following resources:**

- Becker, J. *Paul the Apostle*. Louisville, KY: Westminster/John Knox, 1996.
- Bruce, F. F. *Paul: Apostle of the Heart Set Free*. Grand Rapids, MI: Eerdmans, 1977.
- Bultmann, R. *Theology of the New Testament*. Vols. 1 & 2. New York: Charles Scribner's Sons, 1951 & 1955.
- Fitzmyer, J. A. *Paul and His Theology*. 2<sup>nd</sup> ed. Englewood Cliffs, NJ: Prentice Hall, 1989.
- Goppelt, L. *Theology of the New Testament*. Vol. 2. Grand Rapids, MI: Eerdmans, 1982.
- Ridderbos, H. *Paul: An Outline of His Theology*. Grand Rapids, MI: Eerdmans, 1975.

## Policy Statements

### Use of Inclusive Language

In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities. Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. In your own writing, however, when referring to God, you are encouraged to use a variety of images and metaphors, reflecting the richness of the Bible's images for God. For more information, see:

<http://www.lpts.edu/academics/academic-resources/academic-support-center/online-writing-lab/avoiding-gender-bias>

### Academic Honesty

All work turned in to the instructors is expected to be the work of the student whose name appears on the assignment. Any borrowing of the ideas or the words of others must be acknowledged by quotation marks (where appropriate) and by citation of author and source. Use of another's language or ideas from online resources is included in this policy, and must be attributed to author and source of the work being cited. Failure to do so constitutes plagiarism, and may result in failure of the course. Two occurrences of plagiarism may result in dismissal from the Seminary. Students unfamiliar with issues related to academic honesty can find help from the staff in the Academic Support Center. For more information, see the Policy for Academic Honesty in the Student Handbook.

### Special Accommodations

Students requiring accommodations for a documented physical or learning disability should be in contact with the Director of the Academic Support Center ([kmapes@lpts.edu](mailto:kmapes@lpts.edu)) during the first two weeks of a semester (or before the semester begins) and should speak with the instructor as soon as possible to arrange appropriate adjustments. Students with environmental or other sensitivities that may affect their learning are also encouraged to speak with the instructor.

### Citation Policy

Citations in your papers should follow Seminary standards, which are based on these guides:

- American Psychological Association. *Publication Manual of the American Psychological Association*. 6th ed. Washington, DC: American Psychological Association, 2010.
- Turabian, Kate L., Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 8th ed. Chicago: University of Chicago Press, 2013.
- *The Chicago Manual of Style*. 16th ed. Chicago: University of Chicago Press, 2010.

Copies of these guides are available at the library and in the Academic Support Center.

**Attendance Policy**

According to the Seminary catalog, students are expected to attend class meetings regularly. In case of illness or emergency, students are asked to notify the instructor of their planned absence from class, either prior to the session or within 24 hours of the class session. Three or more absences (1/4 of the course sessions) may result in a low or failing grade in the course.

**Use of Electronic Devices in Class**

Let us create a time and space in the classroom to set aside such distractions as email, Facebook, and texting in order to engage our minds and hearts by focusing on our work together as fully as possible. Do not send or read text messages during class. In the event that you have a legitimate need to be accessible during class, you may ask for an exception to this rule. Laptops should not be used if you cannot trust yourself to restrict your use to note-taking. You may not access the Internet during class time. Any misuse of electronic devices during class time, including checking of email or social networking sites, will be grounds for being excused from the session and will negatively affect the course grade.

**Late Papers**

Papers are expected at the times indicated by the syllabus. Papers that are late will be marked down one full letter grade for each day that they are overdue. There can be no exceptions. Please don't ask.