This course provides an introduction to the nature and process of relevant and engaging preaching. In plenary sessions, students will be provided a brief history of Christian preaching along with tools to accomplish the weekly tasks of preaching including: exegesis, hermeneutics, theological and cultural analysis, sermon structuring/formation and delivery/performance. In practicums students will learn to give and receive constructive, critical feedback on sermon structuring/formation and delivery.

Note: Biblical exegesis is a prerequisite for this course.

By the end of the course (course objectives):

1) Students will develop exegetical and hermeneutical skills for preaching
2) Students will understand the connection between theology and preaching
3) Students will learn several different sermon forms/structures
4) Students will learn communication skills for effective sermon delivery
5) Students will vow to become unselfish preachers

Required Readings:


Course Requirements:

1. Students are required to attend every class session and actively participate in class discussions. (12%)
2. Each student will add at least one discussion question to your LPTS Preach small group forum for each reading assigned during the semester by 6 p.m. the day before the assignment is due. (For example, the question for the reading assigned for Monday, April 9 due on Sunday, April 8 by 6 p.m.) Questions can represent issues or concerns raised by the author that need further clarification or issues and concerns not addressed by the author but which were raised by the reading in the mind of the reader. (18%)

Questions are due for classes on: 2/13, 2/20, 2/27, 3/5, 3/12, 4/9

Basic Preaching Syllabus Spring 2012 revised 1/07/2012
3. Each student will submit two 5-7 page exegetical papers on a scripture passage chosen from group assigned texts (one in the Hebrew bible due March 5 and one in the New Testament due April 9). The passages chosen should be the same passages used to develop the sermons. Hard copies of papers should be submitted in class. Guidelines for the exegetical papers are included with this syllabus. (20%)

4. Each student will develop and present in class a story following the pattern of Eugene Lowry’s homiletical loop. Hard copies of stories should be submitted in class. Due March 5 (10%)

5. Each student will submit manuscripts of their sermons on March 19 by email (Hebrew Bible) and April 23 in class (New Testament). Students should also email copies of manuscripts to their preaching facilitator. (5%)

6. Each student will also preach two 10-12 minute sermons. On the day they preach, each student must submit a manuscript or outline of the sermon along with details about the preaching context, occasion, and hearers. (Total 35%, the first sermon will be worth 15%, second sermon 20%).

7. Students are required to bring Mini DVD-R discs for their recording their sermons on the days they preach.

Note: All readings listed on syllabus are posted on the CAMS course site

**Spring Semester 2011 Class Schedule**

**February 13, 2012**

*Introduction to the course and students*

Defining preaching

“The Sermon is Good News”


“Voicing the Word”


**February 20, 2012**

*“Biblical Exegesis for Preaching” (Workshop)*


**February 27, 2012**

*Preaching and Theology*

“Shaping Sermons to Effectively Present the Good News”

Sermon Forms
“Designing the Narrative/Story Sermon”  35-49

“Shaping Sermons to Effectively Present the Good News”

March 5, 2012  Exegetical Papers Due
Scripture Reading
Stories Due in Class

March 12, 2012  The Spirit and Connection with Congregation

“The Rhetoric of the Spirit through Lament and Celebration”

“Connecting and Contextualizing the Good News Sermon for Your Congregation”

“Who Do They Think I Am” 47-88

Exegetical Papers Returned

March 19, 2012  Sermon Manuscripts Due
Research and Study Week

March 26, 2012  Sermon Presentations

April 2, 2012  Sermon Presentations

April 9, 2012  Expository/Narratory Preaching (1st half of class)
Exegetical Papers Due

April 16, 2012  Personal Story in Preaching
“Personal Illustrations” 141-143

“The Case for Personal Story” 11-28

Prophetic Preaching
“Handicappism” 15-37
“Ageism” 38-61

Exegetical Papers Returned

April 23, 2012 Preaching Practicum
Sermon manuscripts Due

April 30, 2012 Sermon Presentations

May 7, 2012 Sermon Presentations

Guidelines for the Exegetical Papers (20%)
Each student must submit two 5-7 page exegetical paper on a text of their choice. These papers are due on March 5 (Hebrew bible) and April 9 (New Testament). In The Witness of Preaching, Thomas Long presents a brief method of exegesis for preaching. Details about what is required in each section are contained in the reading. The reading is posted on the course website. The paper must include each of the following sections:

I. Getting the Text in View
   a. Selecting the text
   b. Reconsider where the text begins and ends
   c. Establish a reliable translation of the text

II. Getting Introduced to the Text
   a. Read the text for basic understanding
   b. Place the text in its larger context

III. Attending to the Text
   a. Listen attentively to the text

IV. Testing What is Heard in the Text
   a. Explore the text historically
   b. Explore the literary character of the text
   c. Explore the text theologically (God in relation to humanity)
   d. Check text in commentaries
   e. “Moving Toward the Sermon:” State the claim of the text upon the hearers and preacher
Other Expectations

Mutual Respect
During class, each person is required to respect her/his classmates and the instructor by arriving to class on time, listening attentively to the thoughts and opinions of others, providing constructive feedback to sermons of others, and turning off cell phones before class begins.

Written Assignments
1. All written assignments should be doubled-spaced.
2. All margins should be 1-inch (left, right, top, bottom).
3. All ideas and thoughts that are not original should be footnoted. Each footnote should begin a new line, indented the same as amount at paragraphs.
4. Font should be Times New Roman, 12 point.
5. Spell check all assignments before submitting.
6. Do not include a cover page or place papers in folders.
7. Staple pages of exegetical papers together.
8. Include a header or footer with student name, submission date, and page numbers on each page.

All assignments are to be emailed on the due date by 6:00 p.m. Assignments submitted late will be penalized twenty five percent per day. The only exceptions for late work being penalized are in cases of medical emergency or death in the family. Preaching dates will be selected and negotiated in class. Once a date is set, do not expect to change it. Except in the event of a catastrophe or emergency, failure to preach on the assigned date is subject to a grade of “zero” for that sermon.

Inclusive Language
In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities.

Plagiarism
It is expected that students will perform all written and oral assignments with complete academic integrity by only submitting papers and preaching/submitting sermons with their own original thoughts and ideas. When using thoughts and idea of others, students are to properly attribute credit in footnotes. Any instances of plagiarism discovered will be reported to the Dean’s office. Two reports of plagiarism constitute grounds for dismissal from LPTS.
Bibliography