

Syllabus - Worship Practicum (PW 4433) J-term 2013

Louisville Presbyterian Theological Seminary

Tuesday and Thursday evenings, 6:30 PM, January 3 – 24, 2013

(One additional class meeting for field trip - TBA)

Fellowship Hall & Chapel

Ken Hockenberry, Instructor (Pastor, Beulah Presbyterian Church)

Email: kenhockenberry@gmail.com

Telephone (with voice mail): Church: 502-239-3231 x201

Cell: 502-419-4964

Course Learning Goals

The course will prepare students to be effective worship planners and worship leaders. Upon completion of this course students will be able to:

1. Plan worship liturgy for worship services.
2. Lead others in worship services with confidence and competence.
3. Pray and lead others in prayer.
4. Plan and lead in the sacraments of Baptism and The Lord's Supper.
5. Plan and lead in Wedding Services and Funeral Services.

Description of Major Content Themes

Major content themes for this practicum include the study of liturgical movements or sequences within a service of worship and the elements that make up each sequence. Students will study and prepare prayers and discuss these in class. Pastoral implications for worship preparation and leadership will be included throughout the practicum.

Description of Teaching Methodology

The teaching methodology used will be multifaceted: in-class lecture, discussion of the liturgical sequences from the readings and issues raised in lecture, Power Point presentations, sharing of resources developed for use in a parish setting, and one field trip. Students themselves will help teach the class as they plan, lead and debrief their experiences of a given worship sequence. Students will also contribute to the class discussions from their own experiences in worship planning and preparation as well as worship leadership from their own life experience and field education placements.

Course Requirements:

1. Requirements for this course are regular (twice a week) attendance and participation in class, preparation of assigned readings and liturgical materials, engagement and discussion in class of the subject material.
2. Students will be organized into small groups. Each small group will plan, prepare and lead a particular worship sequence in class.

3. Students will complete and submit exercises in prayer in the required workbook *Let the Whole Church Say Amen* by Laurence Hull Stookey.
4. Required Readings and Resources:
 - a. *Let the Whole Church Say Amen: A Guide for Those Who Pray in Public*, by Laurence Hull Stookey, Abingdon Press, 2001
 - b. *Getting the Word Across: Speech Communication for Pastors and Lay Leaders*, by G. Robert Jacks, Wm. B. Eerdmans Publishing, 1995
 - c. *Book of Common Worship*, Westminster / John Knox Press, PCUSA, 1990. . (Or a similar worship / liturgy book and a companion volume from your church / tradition – for example The United Methodist Book of Worship.)
 - d. *The Companion to the Book of Common Worship*, by Peter C. Bower, Editor, Geneva Press / Office of Theology and Worship, PCUSA. 2003
5. Recommended Additional Reading and Resources:
 - a. *Book of Occasional Services*, Geneva Press / Office of Theology and Worship, PCUSA, 1999
 - b. *Just Say the Word: Writing for the Ear*, by G. Robert Jacks, Wm. B. Eerdmans Publishing, 1996 (help with sermon writing for the ear rather than for the eye)
6. During one extended class period the class will take a field trip to Fern Creek Funeral Home in Louisville (Fern Creek), Kentucky, to meet with Gayle Anderson Yates, Director.

Grading

Grading will be based on the following point scale:

Attendance, participation and in class discussion	= 50 points
Prayer Workbook (Amen / Stookey)	= 20 points
Group project	= <u>30 points</u>
	100 points

There is no final exam for this practicum course.

Students need to be present each day the class meets. Please inform the instructor if you need to be excused from class: text to cell phone (502-419-4964), call cell phone, or email to kenhockenberry@gmail.com. Please try to send word to me the day before, or and before 2:00 PM if you will not be attending a class session.

Group Assignments and Due Dates:

January 15, 2013

Group One will lead a Funeral Service, including the preparation of a worship liturgy for this service (the sermon itself should be removed for time considerations, but this topic will be covered in class). The service will include a Committal service. For our purposes the participants can include several ministers leading, praying and reading lessons.

January 17, 2013

Group Two will lead a worship sequence for Baptism (not an entire Lord's Day Service, but the "sequence" for a Baptism) The group may use an infant (doll) or adult to be baptized, an elder, ministers, and family members. Prepare everything necessary, including questions to parents and congregation, supplying the parents and worship leaders with a "guide to the Liturgy" (make copies for the entire class). The baptismal formula and a blessing are to be memorized (a requirement of the minister for this group **AND** the entire class).

January 22, 2013

Group Three will lead a worship sequence for the Lord's Supper (not a full service, but only the sequence of The Lord's Supper), including the liturgy for the congregation (our class), the Great Prayer of Thanksgiving, and the preparation and serving of the elements. Words of Institution for The Lord's Supper will be done from memory (a requirement of the minister for this group **AND** the entire class).

January 24, 2013

Group Four will lead a Wedding Rehearsal (the preparation for a worship experience), including the worship liturgy that will be used for the wedding itself (with copies to the class). The "rehearsal" should include the liturgical elements of the worship service, entering and leaving the worship space, and all other details in preparation for a service of Christian Marriage. This group can include two ministers and a wedding coordinator, bride, groom, and other wedding participants. During this "rehearsal," the actual liturgy (exclusive of sermon/homily) should be read.

Worship Practicum: J-term, 2013 – Schedule

Date	Topic	Assignment
Jan 3 Thursday	<p>Introduction and Course Overview Review of Schedule / questions</p> <p>The Scripture Lesson - The “gem”</p> <p>The Word / Proclamation Scripture Readings - Practical do’s and don’ts, Presence / Rubrics, Oral Interpretation, “Vocal Exegesis,” Vital, Mental, and Empathic readings, eye contact, emphasis, etc.</p>	<p>Jacks: p. 9-108 Amen: Intro & Exercise 1-3</p> <p>Be prepared to read in class: - Matthew 2:1-12 - Psalm 139:1-12 - Ephesians 4:1-7, 11-16 - A favorite scripture text</p>
Jan 8 Tuesday	<p>Worship – The Ordo / Word and Table - Four Fold Movement</p> <p>Gathering - Calls to Worship - Call to and Prayer of Confession - Words of Forgiveness / Peace - At the Pulpit / At the Table – Practice</p> <p>The Word / Proclamation - Prayer for Illumination - Scripture Readings</p> <p>Responding / Thanksgiving - Profession / Affirmation of Faith, - Prayers of the People - Offering - Sacraments – Baptism, Lord’s Supper - Prayers of Thanksgiving</p> <p>Sending - Invitations, Charge, Benedictions - At the Pulpit – At the Table – Practice</p>	<p>Bower: Preface & pp. 1-81 (read) Amen: Exercises 4 and 5 and Interlude A BCW: pp. 1-10, 33-47 (read) BCW: pp. 17-30, 48-161 (review)</p> <p>Be prepared to speak, from memory:</p> <ul style="list-style-type: none"> • A Call to Worship • Call to Confession • Words of Forgiveness • Prayer for Illumination • Call for Offering • Charge and Benediction

Jan 10 Thursday	The Word / Proclamation The Voice – Your Instrument <ul style="list-style-type: none"> - What happens - Voice, breathing Worship Planning <ul style="list-style-type: none"> - Planning Notebook - Hymns / Music selection - The Christian Year Funeral - <ul style="list-style-type: none"> - Call to Family - Working with funeral director - Worship preparation - In the Chancel, Graveside 	Jacks: p. 109-205 (review) Amen: Exercises 6 & 7 Wear comfortable clothes Bower: p.82-154 (read) BCW: p. 165-400 (review) Bring a helpful worship planning resource to class Bower: p. 234-245 (read) BCW: p. 905-to 993 (review)
Jan 15 Tuesday	Funeral - <ul style="list-style-type: none"> - Group One Presents / Debriefs Baptism <ul style="list-style-type: none"> - Call on Family - Service - Reaffirmation services 	Amen: Exercise 8 & Interlude B Bower: p. 155-172 (read) BCW: p. 403-488 (review) Baptism Formula & Prayer (from memory)
Jan 17 Thursday	Baptism <ul style="list-style-type: none"> - Group Two Presents / Debriefs The Lord's Supper <ul style="list-style-type: none"> - Sanctuary - Home 	Amen: Exercise 9 & 10 Bower: p. 61-70 (review) Amen: Exercise 18 BCW: p. 67-77, 125-161, 995-1002 (review) Words of Institution (memorized)
Jan 22 Tuesday	The Lord's Supper <ul style="list-style-type: none"> - Group Three Presents / Debriefs Marriage Service <ul style="list-style-type: none"> - Premarital Counseling - Worship Service preparation, - Rehearsal 	Amen: Exercise 11, 12 and Interlude C Bower: p. 212-233 BCW: p. 841-892 (review)

Jan 24 Thursday	Marriage Service - Group Four Presents / Debriefs Occasional Services - Daily Prayer - Ordination and Installation - Confirmation (Reaffirmation of Baptism)	Amen: Exercise 15 & 16 Bower: p. 173-211, 246-278
Additional Class Meeting TBA	Field Trip – Fern Creek Funeral Home Meet with Gayle Anderson, Director 5406 Bardstown Road – just south of the intersection of Bardstown Road and Hurstbourne - # 499-1361 Try to be at Funeral Home by 5:00 PM Supper at 7:30 next door?? Google maps or GPS: 5406 Bardstown Road Louisville KY 40291	Organize a car pool – Take Taylorsville Road to Hurstbourne, Turn Right on to Hurstbourne Travel to Bardstown Road Turn Left on to Bardstown Road Funeral Home is on the right, # 5406 Bardstown Road

Policy Statements

Use of Inclusive Language

In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities. Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. In your own writing, however, when referring to God, you are encouraged to use a variety of images and metaphors, reflecting the richness of the Bible's images for God. See for further assistance,

http://www.lpts.edu/Academic_Resources/ASC/avoidinggenderbiasinlanguage.asp

Academic Honesty

All work turned in to the instructors is expected to be the work of the student whose name appears on the assignment. Any borrowing of the ideas or the words of others must be acknowledged by quotation marks (where appropriate) and by citation of author and source. Use of another's language or ideas from online resources is included in this policy, and must be attributed to author and source of the work being cited. Failure to do so constitutes plagiarism, and may result in failure of the course. Multiple occurrences of plagiarism may result in dismissal from the

Seminary. Students unfamiliar with issues relating to academic honesty can find help from the staff in the Academic Support Center. For the Seminary policy, see The Code of Student Conduct, 6.11; the Student Handbook, p. 19.

Special Accommodations

Students requiring accommodations for a documented physical or learning disability should be in contact with the Director of the Academic Support Center (kmapes@lpts.edu) during the first two weeks of a semester and should speak with the instructor as soon as possible to arrange appropriate adjustments. Students with environmental or other sensitivities that may affect their learning are also encouraged to speak with the instructor.

Citation Policy

Citations in your papers should follow the Seminary standard, which is based on these guides:

Turabian, Kate. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th ed. Chicago: University of Chicago Press, 2007.

The Chicago Manual of Style. 15th ed. Chicago: University of Chicago Press, 2003.

Copies of these guides are available at the library and in the Academic Support Center.

Attendance Policy

According to the Seminary catalog, students are expected to attend class meetings regularly. In case of illness or emergency, students are asked to notify the instructor of their planned absence from class, either prior to the session or within 24 hours of the class session. Six or more absences (1/4 of the course) may result in a low or failing grade in the course.