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History of Christian Experience II

TF 1133

Schlegel Hall 122
Tuesdays & Thursdays, 10:00 a.m.—11:20 p.m.
(Discussion sections in Schlegel Hall 120 and 122)
Fall 2013

Course description

This is the second part of a two-semester sequence introducing students to the global history of Christianity. Special attention will be paid to formation of Christian identity and theological expression in relation to other religious traditions.

Class sessions will include both lecture and discussion.

Goals and objectives:

This course is related most closely to this Student Learning Outcome:

SLO2: Students will demonstrate an understanding and appreciation of the global history of the Church.

Goals of HCE II:

This second semester of HCE focuses on the lives of diverse Christian communities in the modern period, in Europe, North and South America, Africa, and Asia. The focus of the course will be on the church as a community of continuing reformation. This reformation happens in four interrelated areas: (1) in relation to other religious communities, (2) within the church's internal life, (3) in engagement with cultural and intellectual change, and (4) in relation to civil power.

In papers and discussion, students will

- a. use readings from historical sources in ways which show awareness of the distinctiveness historical contexts from which the writings emerged;
- b. describe continuities and changes in persistent issues faced by Christian communities through the period examined in the course and relate those struggles to their own times;
- c. demonstrate familiarity with central persons, places and movements in period of the course.

Required text:

Martin Marty, *The Christian World: A Global History*. New York: Modern Library Paperback, 2009. ISBN: 978-0812976779.

Other readings will be posted on the class CAMS site (<http://mail1.lpts.edu/estudent>), made available on print reserve in the library, or are accessible on the internet through the URL indicated on the syllabus.

Requirements

1. Three brief papers (about 4 pages each.). Students will prepare a draft of the paper for the discussion section associated with each topic and then, in light of the discussion, revise their paper for final submission through CAMS by the end of the day one week later. (about 60%)

Each discussion will examine one aspect of ongoing change and re-formation in the lives of Christian communities. Chosen foci are Christians in relation to other religious communities, Christian responses to intellectual movements and cultural change in their societies, Christian interactions with civic power, and tension and reform in the internal life of Christian communities.

Students will write Essays 1 and 3, and then either 2 or 4.

- a. Essay 1: **Discussion on October 1; final paper due October 8.**
- b. Essay 2: **Discussion on October 29, final paper due November 5.**
- c. Essay 3: **Discussion on November 19; final paper due on November 26.**
- d. Essay 4: **Discussion on December 3; final paper due December 11.**

The papers will observe conventions of academic writing. If students need help with citation, voice, development of argument, or other aspects of writing style, they should consult with the Academic Support Center early in the semester.

2. Four brief in-class tests, concentrating on recognition of important figures, events, places, etc. (about 20%; the lowest grade will be dropped)
3. Class attendance and participation, including participation in an in-class final evaluative discussion. (about 20%)

Students are responsible for what is said in lectures, including specifications of assignments and elaboration of readings.

Students should bring with them to class the primary texts readings assigned for that day (posted on CAMS).

LPTS policies:

As with all LPTS classes, this course will honor these Seminary policies:

Use of Inclusive Language

In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities. Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. In your own writing, however, when referring to God, you are encouraged to use a variety of images and metaphors, reflecting the richness of the Bible's images for God. For more information, see <http://www.lpts.edu/academics/academic-resources/academic-support-center/online-writing-lab/avoiding-gender-bias>.

Academic Honesty

All work turned in to the instructors is expected to be the work of the student whose name appears on the assignment. Any borrowing of the ideas or the words of others must be acknowledged by quotation marks (where appropriate) and by citation of author and source. Use of another's language or ideas from online resources is included in this policy, and must be attributed to author and source of the work being cited. Failure to do so constitutes plagiarism, and may result in failure of the course. Two occurrences of plagiarism may result in dismissal from the Seminary. Students unfamiliar with issues related to academic honesty can find help from the staff in the Academic Support Center. For the Seminary policy, see the Policy for Academic Honesty in the Student Handbook.

Citation Policy

Citations in your papers should follow the Seminary standard, which is based on these guides:

Turabian, Kate L., Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 8th ed. Chicago: University of Chicago Press, 2013.

The Chicago Manual of Style. 16th ed. Chicago: University of Chicago Press, 2010.

Copies of these guides are available at the library and in the Academic Support Center.

Special Accommodations

Students requiring accommodations for a documented physical or learning disability should be in contact with the Director of the Academic Support Center (kmapes@lpts.edu) during the first two weeks of a semester (or before the semester begins) and should speak with the instructors as soon as possible to arrange appropriate adjustments. Students with environmental or other sensitivities that may affect their learning are also encouraged to speak with the instructors.

Attendance Policy

According to the Seminary catalog, students are expected to attend class meetings regularly. In case of illness or emergency, students are asked to notify the instructors of their planned absence from class, either prior to the session or within 24 hours of the class session. Six or more absences (1/4 of the course) may result in a low or failing grade in the course.

Tentative Schedule of Classes:

- Th 9.5** Introduction to the Course: Global Perspectives on the Church in Recurrent Reformation (KJ, APP)
Reading: Marty, 233-6
- T 9.10** Reforming the Church in Sixteenth-century Europe (APP)
Reading: Marty, 106-116
 *CAMS
 Martin Luther, "The Freedom of a Christian"
 "The Jews and their Lies"
- Th 9.12** Extending Protestant Reform (APP)
Reading: Marty, 116-8
 *CAMS:
 Michael Sattler, *The Schleitheim Articles*
 John Calvin, *Institutes of Christian Religion* (selections, III.vii.5-8; IV.xx.2-6)
- T 9.17** Catholic Reform and Renewal (KJ)
Reading: Marty, 118-20, 124-7
 *CAMS:
 The Council of Trent, "On the Invocation, Veneration, and Relics of the Saints" and "On Regulars and Nuns"
 Teresa of Ávila, from *The Life of Saint Teresa of Ávila*
- Th 9.19** Expanding Christendom: Conquest and Christian Mission in a "New World" (APP)
Reading: Marty, 138-56
 *CAMS:
 Bartolomé de las Casas, *History of the Indies* (excerpts)
 Philip II (of Spain), *Ordinance* (1573)
 Sor Juana Inés de la Cruz, *Reply to Sor Filotea*
- T 9.24** India: Religious and Cultural Encounters with Europe, 16th-17th centuries (KJ)
In-class test today (I)
Reading: Marty, 210-222
 *CAMS:
 Francis Xavier, "To the Society at Rome" and "To Ignatius Loyola"
 Roberto de Nobili, *Report on Certain Customs of the Indian Nation* and *The Dialogue on Eternal Life* (excerpts)

Th 9.26 India: Encounters with European Colonization and of Christian Mission, 18th -19th Centuries (KJ)

Reading: Marty, 222-9

*CAMS:

William Carey, *The Obligation of Christians...*,
<http://www.wmcarey.edu/carey/enquiry/enquiry.html>
 and *Memoirs*

Krishna Pal, Account of his conversion

Ram Mohan Roy, *The Precepts of Jesus and Criticism of missionaries*

T 10.1 **DISCUSSION 1** (Schlegel Hall 120 and 122)

Th 10.3 Christianity in China and Japan, 1500-1800 (KJ)

Reading: Marty, 221-2, 222-9

*CAMS:

Francis Xavier, "To the Society in Europe,"

Matteo Ricci, *Journals* (excerpts) and *The True Meaning of the Lord of Heaven* (excerpts)

Pope Clement XI, *Ex illa die* (1715)

T 10.8 Christianity in the Modern West: Advance of Reason (APP)

Essay 1 due today

Reading: Marty, 123-4, 130-5

*CAMS:

John Locke, *The Reasonableness of Christianity* (excerpt)

Immanuel Kant, "What is Enlightenment?"

Th 10.10 Christianity in the Modern West: Advance of Feeling and Experience (KJ)

In class test today (2)

Reading: Marty, 127-9

*CAMS:

George Fox, *The Journal* (excerpts)

John Wesley, "A Plain Account of Genuine Christianity"

RESEARCH AND STUDY WEEK (10.14-10.18)

T 10.22 The American Experience: Diversity and Awakenings (APP)

Reading: Marty, 159-176

*CAMS:

Jonathan Edwards, *Personal Narrative* (excerpt)

Nathan Cole, "Spiritual Travels"

Angelina Grimke, "Appeal to the Christian Women of the South"

Charles G. Finney, "Conditions of Being Saved"

(excerpts)

Th 10.24 Religion, race, and social reform in the US (APP)

Reading: Marty, 176-186

*CAMS:

Mary McLeod Bethune, "My Last Will and Testament"

Walter Rauschenbusch, "The Kingdom of God"

T 10.29 **DISCUSSION 2** (Schlegel Hall 120 and 122)

Th 10.31 Christianity in Africa during the Colonial Age (KJ)

Reading: Marty, 188-199

*CAMS:

Affonso I, Letter to the King of Portugal

Olaudah Equiano, *The Interesting Narrative of the Life of Olaudah Equiano*

Edward Wilmot Blyden, "Mohammedanism and the Negro Race," "Philip and the Eunuch"

William H. Sheppard, "Light in Darkest Africa,"

T 11.5 Theological tensions in early 20th-century western Christianity (APP)

Essay 2 due today

Reading: Marty, 132-5

*CAMS:

Harry Emerson Fosdick, "What Christian Liberals Are Driving At"

Gresham Machen, "What Fundamentalism Stands for Now"

Karl Barth, "Strange New World Within the Bible" (excerpts) [Also available at

<http://theologytoday.ptsem.edu/oct1986/v43-3-editorial3.htm>]

Th 11.7 Christians and Jews in Modern Europe (KJ)

Reading: *CAMS:

David Chidester, "Holocaust"

Dietrich Bonhoeffer, excerpt from *Ethics*

The Barmen Declaration

[<http://www.sacred-texts.com/chr/barmen.htm>]

Nostra Aetate

[http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html]

T 11.12 At the End of Colonialism: Christians and Liberation Movements in the Mid-20th century (APP)

In-class test today (3)**Reading:** Marty, 152-6, 180-82***CAMS:**Ernesto Cardinal, *The Gospel in Solentiname*

Carlos Mejía Godoy, "Misa Campesina Nicaragüense"

Alfonso Cardinal López Trujillo, "Declaration of Los Andes"

Ada Maria Isasi-Diaz, "A Mujerista Christological Understanding"

Th 11.14 At the End of Colonialism: Religion and the Postcolonial African Experience (KJ)
In-class test today (3)**Reading:** Marty, 199-207***CAMS:**

The Belhar Confession

Mark "Ogunwale" Lomax, *Why Does the Church Need the Belhar Confession?*

Desmond Tutu, "We Forgive You" and "Something Has Gone Desperately Wrong"

Pieter Meiring, "Truth and Reconciliation: The South African Experience"

| T 11.19 **DISCUSSION 3** (Schlegel Hall 120 and 122)**Th 11.21** Eastern Christianity in the Modern World (KJ)**Reading:** Marty, 120-3***CAMS:**

Kallistos Ware, "Strange Yet Familiar: My Journey to the Orthodox Faith"

<http://theorthodoxchurch.info/blog/ocrc/2009/06/strange-yet-familiar-my-journey-to-the-orthodox-church-bishop-kallistos-ware/>

K. M. George, "Bearing Witness to Christ and to Each Other in the Power of the Holy Spirit,"

<http://www.globalchristianforum.org/Default.aspx?PageID=7780894&A=SearchResult&SearchID=25358200&ObjectID=7780894&ObjectType=1>**T 11.26** Directions in Contemporary American Christianity (APP)***Essay 3 due today*****Reading:** Marty, 180-6***CAMS:**

Beverly Harrison, "The Power of Anger in the Work of Love"

James Cone, *The Cross and the Lynching Tree*, Conclusion,
pp. 152-166

Tony Campolo, Who are Red Letter Christians?

[http://www.huffingtonpost.com/tony-campolo/who-](http://www.huffingtonpost.com/tony-campolo/who-are-red-letter-christ_b_86887.html)

[are-red-letter-christ_b_86887.html](http://www.huffingtonpost.com/tony-campolo/who-are-red-letter-christ_b_86887.html)

THANKSGIVING HOLIDAY

T 12.3 DISCUSSION 4 (Schlegel Hall 120 and 122)

In-class test today (4)

Reading: Christianity in the Global South – Into the New Millennium
Marty, 152-6, 205-7, 227-9,

*CAMS:

Arvind P. Nirmal, “Toward a Christian Dalit Theology”

Mercy Amba Oduyoye, “A Coming Home to Myself:
The Childless Woman in the West African Space”

David Yonggi Cho, “Home Cell Groups: A Key to
Evangelism”

Th 12.5 Reaching toward Promises of Religious Diversity (APP, KJ)

Reading: Marty, 182-4

*CAMS:

“A Common Word Between Us and You,” pp. 1-36

<http://www.acommonword.com/the-acw-document/>

Tariq Ramadan, “What the West Can Learn From Islam,”
 (“Manifesto for a new 'We'”)

Jonathan Sacks, “A Covenant of Hope”

W 12.11 Summative final discussions

Essay 4 due today