

Spring 2022 Exegesis Exam

Ministry Context

Proverbs 30:1-14

You are leading an hour-long adult Sunday school class on the book of Proverbs. The passage for the coming week is Proverbs 30:1-14.

Section I: Language, Historical Situation, and Scriptural and Theological Context

Language of the Text

Write an essay response to the following exegetical question. This response must *focus on the biblical text*. Discussion of the ministry context is not expected in Section I.

First Required Response

Discuss the use of **נָסַח** in Numbers 24:2-5, 2 Samuel 23:1-3, Isaiah 56:8, Jeremiah 23:4, and Zechariah 12:1.

Compare the use of **נָסַח** in these passages with its use in Proverbs 30:1.

Explain how this informs your understanding of Proverbs 30:1-14. *Limit your response to 600 words.*

Language of the Text

Write an essay response to the following exegetical question. This response must *focus on the biblical text*. Discussion of the ministry context is not expected in Section I.

Second Required Response

Discuss the function of at least three literary devices of Hebrew poetry found in Proverbs 30:1-14.

Explain how this discussion informs your interpretation of Proverbs 30:1-14. *Limit your response to 600 words.*

Historical Situation

Write an essay response to the following exegetical question. This response must *focus on the biblical text*. Discussion of the ministry context is not expected in Section I.

Third Required Response

Discuss the pedagogical use of wisdom literature in the Ancient Near East.

Explain how your findings inform your interpretation of Proverbs 30:1-14. *Limit your response to 600 words.*

Scriptural and Theological Context

Write an essay response to the following exegetical question. This response must *focus on the biblical text*. Discussion of the ministry context is not expected in Section I.

Fourth Required Response

Compare the depiction of God in Proverbs 30:2-6 with the depictions of God in Job 38-41 and Isaiah 40:12-17.

Explain how your findings inform your interpretation of Proverbs 30:1-14. *Limit your response to 600 words.*

Section II: Careful and Critical Interpretation

Write an essay presenting your interpretation of Proverbs 30:1-14 based on your full exegetical study of the passage (not just material presented in Section I). Support your interpretation by a careful and critical analysis of the text that reflects the use of scholarly resources. *Limit your essay to 1,200 words.*

This essay must *focus on the biblical text* and provide a basis for your application in Section III: Application. Discussion of the ministry context is not expected in Section II.

Section III:

Application

Provide an outline or summary of themes for an hour-long adult Sunday school class on Proverbs 30:1-14 that addresses the required ministry context. Your work must be based on your careful and critical interpretation of the biblical text presented in Section II. *Limit your work to 600 words.*

Your response to Section III *must* address the ministry context.

Works Cited

In the text box below, provide a list of all resources cited in your exam responses. Do not include in this list any Internet link that indicates a seminary library or commercial bibliographic database that is available only through subscription or library account (e.g., <https://ezproxy.presbysem.edu/>).