

**History of the Baptist Churches in the United States – ET 1063**  
**Louisville Presbyterian Theological Seminary – Summer 2019 (7/8/19-8/2/19)**  
**Mondays, Tuesdays, Thursdays, 6 PM – 8:30 PM**  
**Room: Schlegel 120**  
**Instructor: Roy Fuller, Ph.D.**  
**Contact Information: royfuller01@gmail.com; cell: 502.296.2593**

**Catalog Description:** This course will trace the emergence of the Baptist Churches in the United States. Special attention will be given to American Baptist Churches (USA), the National Baptist movement and the Southern Baptist Convention as denominational expressions of Baptist life. Students will be introduced to the “culture” of the Baptist tradition in order to understand its distinctive character today. Prerequisite: Faith Seeking Understanding

**Requirements:**

- 1) This course is highly participatory. Class will include lecture (minimal) and instructor and student-led discussion (primary). Each participant is expected to read all assigned texts and make informed contributions to group discussions. The instructor will provide questions drawn from the assigned readings to guide our discussions. (20%)
- 2) Significant Baptist Biography – Research and report on a historical figure of importance to the broad Baptist heritage. Person may be “significant” at the international, national, regional, or local level. Look specifically at similarities and contrasts to other Baptists from your experience. Paper should be 10-12 pages in length. (30%) See additional information below. **Due July 18**
- 3) Baptist Doctrine paper: In 13-15 pages, explore a central doctrine of Baptist life using Baptist theological texts, Baptist history, the teaching of your own church, and Baptist confessions of faith. Topics will be assigned/negotiated during the first week of class and presented to the class later in the semester. (40%) See additional information below. **Due July 29.**
- 4) Class Presentation: Students will make a 45 minute presentation to the class on the topic of their Baptist Doctrine paper. Simply reading of the paper is not acceptable, but students should engage other students in discussion/activities designed to convey relevant information on their chosen doctrine. (10%)

**Texts:**

- Bebbington, D. W. (2018). *Baptists Through the Centuries: A History of a Global People*. Waco, TX: Baylor University Press. 2<sup>nd</sup> edition. ISBN 9781481308663
- Brackney, W. H. (2006). *Baptists in North America*. Malden, MA: Blackwell Publishing. ISBN 9781405118644
- Garrett, J. L. (2009). *Baptist Theology: A Four Century Study*. Macon, GA: Mercer University Press. ISBN 9780881461299
- Freeman, C. W., J. McClendon, & C. R. Ewell, (1999). *Baptist Roots: A Reader in the Theology of a Christian People*. Valley Forge, PA: Judson Press. ISBN 9780817012816
- McKinney, L. A. (2003). *Total Praise: An Orientation to Black Baptist Belief and Worship*. Valley Forge, PA: Judson Press. ISBN 0817014381

## Proposed Schedule

**Monday, July 8** Introductions: Our Baptist Stories

**Tuesday, July 9** Beginnings: Continental and English

Readings:

Bebbington, D. W. (2018). *Baptists Through the Centuries: A History of a Global People*. Waco, TX: Baylor University Press. 2<sup>nd</sup> edition. (pp. 1-63)

Garrett, J. L. (2009). *Baptist Theology: A Four Century Study*. Macon, GA: Mercer University Press. (pp. 1-34).

Freeman, C. W., J. McClendon, & C. R. Ewell, (1999). *Baptist Roots: A Reader in the Theology of a Christian People*. Valley Forge, PA: Judson Press. (pp. 1-31, 42-49, 71-87, 98-106).

**Thursday, July 11** Coming to America and Finding Religious Liberty

Readings:

Brackney, W. H. (2006). *Baptists in North America*. Malden, MA: Blackwell Publishing. (pp 1-43)

Freeman, 113-177

Bebbington, 197-214

**Monday, July 15** Theological Divisions and Polarization

Readings:

Bebbington, 83-119.

Freeman, 181-200; 207-240

Brackney, 44-75; 106-129

Garrett, 109-151, 213-264

**Tuesday, July 16** Missions

Readings:

Bebbington, 121-138; 215-249.

Garrett, 153-212; 314-318; 581-585; 591-609

Brackney, 199-224

Freeman, 295-303, 379-389

**Thursday, July 18** Global Baptists (**Significant Baptist Biography Paper Due**)

Readings:

Bebbington, 255-269; 289-305

Freeman, 384-403

**Monday, July 22** Race, Schism, and African American Baptists

Readings:

Bebbington, 139-156

Freeman, 241-262, 340-361

McKinney, L. E. (2003). *Total Praise! An Orientation to Black Baptist Belief and Worship*.  
Valley Forge, PA. 52-108

Brackney, 175-198.

**Tuesday, July 23** Contemporary Baptists

Readings:

Freeman, 282-288; 310-314; 321-328; 335-339; 369-389

Brackney, 225-260

**Thursday, July 25** Women and Baptist Life: Guest Speaker – Rev. Cindy Weber

Readings:

Bebbington, 157-176

Brackney, 236-242

Freeman, 201-206; 289-294, 315-320

A special edition of the Baptist Women in Ministry can be accessed at the link below or the CAMS portal under Course Documents.

<http://www.bwim.info/files/State%20of%20Women%20in%20Baptist%20Life%202010.pdf>

**Monday, July 29** Topic to be determined (**Baptist Doctrine Paper Due**)

**Tuesday, July 30** Doctrines & Practices – Student Presentations

**Thursday, August 1** Doctrines & Practices – Student Presentations

### **Class Policies**

Instructor reserves the right to make adjustments to the schedule of sessions, assignments and examinations. Students will be informed in advance via email of any changes.

Audio/video recordings of class sessions may be allowed with instructor permission. Classroom discussions and guest speakers may only be recorded with permission of all participating speakers.

### **Grading Information**

1) Grading scale: For examinations and written assignments are as follows:

A = 100-97      B+ = 92-90      C+ = 84-82      D = 76-66

A- = 96-93      B = 89-87      C = 81-79      F = 65 and below

B- = 86-85      C- = 78-77

### **Use of Inclusive Language**

In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities. Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. In your own writing, however, when referring to God, you are encouraged to use a variety of images and metaphors, reflecting the richness of the Bible's images for God. More discussion about

inclusive language can be accessed from the Academic Support Center and from the section of the LPTS web site with information for current students.

### **Academic Honesty**

All work turned in to the instructors is expected to be the work of the student whose name appears on the assignment. Any borrowing of the ideas or the words of others must be acknowledged by quotation marks (where appropriate) and by citation of author and source. Use of another's language or ideas from online resources is included in this policy, and must be attributed to author and source of the work being cited. Failure to do so constitutes plagiarism, and may result in failure of the course. Two occurrences of plagiarism may result in dismissal from the Seminary. Students unfamiliar with issues related to academic honesty can find help from the staff in the Academic Support Center. For more information, see the Policy for Academic Honesty in the Student Handbook.

### **Special Accommodations**

Students requiring accommodations for a documented physical or learning disability should be in contact with the Director of the Academic Support Center (kmapes@lpts.edu) during the first two weeks of a semester (or before the semester begins) and should speak with the instructor as soon as possible to arrange appropriate adjustments. Students with environmental or other sensitivities that may affect their learning are also encouraged to speak with the instructor.

### **Citation Policy**

Citations in your papers should follow Seminary standards, which are based on these guides:

American Psychological Association. *Publication Manual of the American Psychological Association*. 6th ed. Washington, DC: American Psychological Association, 2010.

Turabian, Kate L., Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 8th ed. Chicago: University of Chicago Press, 2013.

*The Chicago Manual of Style*. 16th ed. Chicago: University of Chicago Press, 2010.

Copies of these guides are available at the library and in the Academic Support Center.

### **Attendance Policy**

According to the Seminary catalog, students are expected to attend class meetings regularly. In case of illness or emergency, students are asked to notify the instructor of their planned absence from class, either prior to the session or within 24 hours of the class session. Three or more absences (1/4 of the course) may result in a low or failing grade in the course.

### **Late assignments**

Late assignments will lose ½ grade per day without prior arrangement with professor. Papers are due at the beginning of class on the assigned day.

### **Incompletes**

Incompletes will be granted only for serious personal or family illness or crises and must be negotiated prior to the last day of classes.

## Guidelines for Significant Baptist Biography Paper

### Assignment:

*Significant Baptist Biography – Research and report on a historical figure of importance to the broad Baptist heritage. Person may be “significant” at the international, national, regional, or local level. Look specifically at similarities and contrasts to other Baptists from your experience. Paper should be 10-12 pages in length. (30%) Due July 18*

### Expectations:

- 1) Student will identify and research a figure of historic significance from the broad Baptist tradition. While the paper is called a “biography,” due to the relatively short length, student should focus their paper on a specific period or distinctive contribution to Baptist heritage. In other words, do not attempt to cover all aspects of the individual’s life you have selected, but **narrow your focus** to something which is manageable and can be sufficiently covered in 10-12 pages.
- 2) As much as is possible, primary sources should be used (and documented) in your paper. In the absence of primary sources, secondary sources will suffice. In some cases, primary sources may not exist or are not available. You should make use of several sources, with a minimum of 5 being expected. All papers submitted for grades must be written in Chicago or APA approved style and be double-spaced.
- 3) Where appropriate, effort should be made to place your subject into the broader context of Baptist tradition by noted the various factors which influenced their life and/or work; their contributions to Baptist thought and practice; and/or their impact upon the Baptist tradition.

### Grading Standards:

Graduate students are expected to perform consistently and well in academic work. This will be evaluated in the following way:

- Basic mastery of the body of knowledge at a level expected in graduate study will earn scores in the B to B+ range.
- Grades of A- are granted for work which demonstrates
  - basic mastery of the body of knowledge, and
  - independent thought about the subject matter.
- Grades of A are granted for work which demonstrates
  - mastery of the required body of knowledge,
  - independent thought about the subject matter, and
  - creative/integrative use of the material, exceptional writing which integrates the material into a student’s own system of thought, and/or exceptionally well done or articulate research.

## Guidelines for Baptist Doctrine Biography Paper

Assignment: (from the course syllabus)

*Baptist Doctrine paper: In 13-15 pages, explore a central doctrine of Baptist life using Baptist theological texts, Baptist history, the teaching of your own church, and Baptist confessions of faith. Be prepared to make a 45 minute presentation in class. Topics will be assigned/negotiated during the first week of class and presented to the class later in the semester. (40%) Due date determined by student sign-up. **Due July 29***

Paper Expectations: Student will research a doctrine or practice distinctive to historic Baptists. Paper should examine the relevant biblical texts and should engage Baptist theologians and historians whose work is relevant to the topic under investigation. Show that you are aware of how Baptists have agreed or disagreed through their history with regard to your specific doctrine/practice. How important has this particular doctrine/practice been with regard to Baptist identity in general? How significant is this doctrine or practice for your personal faith journey? All papers submitted for grades must be written in Chicago or APA approved style and be double-spaced.

Grading Standards:

Graduate students are expected to perform consistently and well in academic work. This will be evaluated in the following way:

- Basic mastery of the body of knowledge at a level expected in graduate study will earn scores in the B to B+ range.
- Grades of A- are granted for work which demonstrates
  - basic mastery of the body of knowledge, and
  - independent thought about the subject matter.
- Grades of A are granted for work which demonstrates
  - mastery of the required body of knowledge,
  - independent thought about the subject matter, and
  - creative/integrative use of the material, exceptional writing which integrates the material into a student's own system of thought, and/or exceptionally well done or articulate research.

**Class Presentation Expectations:** Each student will be responsible for a 45 minute block of time in which they will lead the class on the subject of their paper. Student should present/teach their findings in ways which will be meaningful for the class. Power Point or other media may be incorporated in the presentation. Student should engage the class in discussion of their topic, but should not devote their whole time to discussion. All presentation will occur during the last two classes of the course. The class presentation will be worth 10% of total grade for the course.