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Fall 2015

NT 1013, ELEMENTS OF NEW TESTAMENT GREEK

Wednesdays and Fridays, 8:30–9:50

Purpose and format of the course: The course will provide an introduction to the language of the New Testament for those with little or no knowledge of Greek. The format of the course will be classroom presentations by the professor, combined with home and classroom exercises to practice skills learned in class. Teaching assistants will be available for group tutoring sessions outside of class time and for some work in a one-on-one setting.

Intended Learning Outcomes: Students completing this course will be able to:

1. Analyze and explain the major features of Greek grammar and syntax.
2. Recognize and translate common Greek words.
3. Read biblical Greek silently and out loud with basic facility.
4. Translate basic Greek prose.

Note that these intended learning outcomes contribute to the seminary's fulfillment of MDiv Learning Objective #1, which states that "Students will be able to interpret Scripture critically and imaginatively."

Requirements and assessment:

1. Roll will be taken, and students should plan to attend class consistently and arrive on time. Poor attendance or multiple incidents of late arrival will adversely affect one's grade. Effort should also be made to get to know fellow students, and all are encouraged to participate in study groups or find at least one other person with whom to partner. ***Class attendance and punctuality will count for 5% of the final course grade.***
2. Ungraded homework: It is assumed that the student will regularly complete the first section of "Practice and Review" exercises at the end of each chapter in the textbook. Although the assignments will not be handed in and do not count toward the grade (since the answer key is available to the student), work on them will be virtually essential for success in the student's achievement of the outcomes listed above.
3. Assessment for ability to read aloud: By the end of September, each student will sight-read a short passage of the NT text to a tutor. While no letter grade will be assigned, the student must successfully complete this assessment in order to pass the course. If

unsuccessful on a first try, up to two additional attempts may be made. *Successful completion of this requirement will account for 5% of the final course grade.*

4. Occasional graded homework assignments will count altogether for 10% of the student's grade.
5. Cumulative vocabulary quizzes will be given every Friday. *Altogether these will count for 20% of the student's grade.*
6. Four tests will be given.
 - i. Test #1, on **Wednesday, September 30**: In-class test covering chapters 1–8. *Counts for 15% of the final course grade.*
 - ii. Test #2, take-home test on lessons 9–16 due at the start of class on **Wednesday, November 4** (students may work collaboratively on the take-home portion, which *counts for 10% of the final course grade*). At the start of class this same day there will be a short, in-class quiz covering the same material (*counts for 5% of the final course grade*).
 - iii. Test #3, take-home test on lessons 17–24 due at the start of class on **Wednesday, December 2** (students may work collaboratively on the take-home portion, which *counts for 10% of the final course grade*). At the start of class this same day there will be a short, in-class quiz covering the same material (*counts for 5% of the final course grade*).
 - iv. Test #4, in-class test covering lessons 25–32, on a **date to be set by the Registrar** during the scheduled exam days. *Counts for 15% of the final grade.*

Textbooks:

1. Croy, N. Clayton (2011). *A Primer of Biblical Greek*. William B. Eerdmans.
2. Lamerson, Samuel (2004). *English Grammar to Ace New Testament Greek*. Zondervan. ISBN: 0310255341.

Websites:

1. <http://www.inthebeginning.org/ntgreek/alphabet/alpha.htm> (to help master the alphabet; note that it opens slowly)
2. http://www.eerdmans.com/common/BIBLICAL_GREEK_RESOURCES_Croy.pdf
3. https://quizlet.com/tim_mcninch (For vocabulary study – thanks to Tim McNinch)

Remark about tutors: Two tutors will be helping with the course. They will lead regular study sessions, to which students are encouraged to bring questions about homework assignments or material covered in class. They will have some (but limited) availability for one-on-one tutoring.

Students should come to the first class knowing the Greek alphabet, both upper and lower case, and having read carefully through the first two chapters of Croy.

Schedule:

1. Wednesday, September 9: Introduction to the Course. Greek alphabet. See <http://www.inthebeginning.org/ntgreek/alphabet/alpha.htm>. Croy, lessons 1–2; Lamerson, chaps. 6 and 7
2. Friday, September 11: Croy, lessons 3–4; Lamerson, chaps. 1–3
Wednesday, September 16: NO CLASS. UNITE AGAINST RACISM!
3. Friday, September 18: Croy, lessons 5–6; Lamerson, chaps. 3 and 4
4. Wednesday, September 23: Croy, lessons 7–8; Lamerson, chap. 5
5. Friday, September 25: Review Croy 1–8.
6. **Wednesday, September 30: Test #1 (in-class test on lessons 1–8).**
7. Friday, October 2: Croy, lesson 9; Lamerson, chaps. 9 and 10
8. Wednesday, October 7: Croy, lessons 10–11; Lamerson, chap. 17
9. Friday, October 9: Croy, lessons 12; Lamerson, chaps. 11 and 12
10. Wednesday, October 14: Croy, lesson 13–14; Lamerson, chap. 13
11. Friday, October 16: Croy, lesson 15–16; Lamerson, chap. 14
12. Wednesday, October 21: Review Croy 9–16.
Friday, October 23: NO CLASS DUE TO BOARD OF TRUSTEES MEETING
Wednesday, October 28 and Friday, October 30 – RESEARCH & STUDY
13. **Wednesday, November 4: Croy, lesson 17. Test #2 (take-home test on lessons 9–16) is due at the start of class. There will be a short, in-class follow-up quiz at the start of the class period.**
14. Friday, November 6: Croy, lessons 18–19; Lamerson, chaps. 15 and 18
15. Wednesday, November 11: Croy, lesson 20; Lamerson, chap. 16
16. Friday, November 13: Croy, lessons 21–22; Lamerson, chap. 8
17. Wednesday, November 18: Croy, lesson 23.
18. Friday, November 20: Croy, lesson 24.
19. Wednesday, November 25: Croy, lesson 25.
Friday, November 27 – HAPPY THANKSGIVING
20. **Wednesday, December 2: Croy, lessons 26. Test #3 (take-home test on lessons 17–24) is due at the start of class. There will be a short, in-class follow-up quiz at the start of the class period.**
21. Friday, December 4: Croy, lesson 27.

22. Wednesday, December 9: Croy, lesson 28.
23. Friday, December 11: Croy, lessons 29–32 (highlights).

Test #4 (in-class test on lessons 25–32) will be offered at a date to be determined by the Registrar.

Appendix: Course Policies

Use of Inclusive Language

In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities. Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. For more information, see:

<http://www.lpts.edu/academics/academic-resources/academic-support-center/online-writing-lab/avoiding-gender-bias>

In your own writing, however, when referring to God, you are encouraged to use a variety of images and metaphors, reflecting the richness of the Bible's images for God.

Academic Honesty

All work turned in to the instructors is expected to be the work of the student whose name appears on the assignment. Collaborative work is allowed in some situations, which will be spelled out by the instructor.

Special Accommodations

Students requiring accommodations for a documented physical or learning disability should be in contact with the Director of the Academic Support Center (kmapes@lpts.edu) during the first two weeks of a semester (or before the semester begins) and should speak with the instructor as soon as possible to arrange appropriate adjustments.

Policy on late work:

All written assignments such as homework and take-home exams are due on the date given in the syllabus or stated in class. Assignments submitted late will be penalized in the grading by one full letter for every day late. Assignments submitted more than four days after the due date will not be accepted. If there are extraordinary circumstances preventing you from turning an assignment in on time please speak to the instructor.

Use of electronic devices in class:

Please set aside such distractions as email, Facebook, and texting during class time. In the event that you have a legitimate need to be accessible during class, please ask the instructor for an exception to this rule. Laptops should not be used in Greek class. Any misuse of electronic devices during class time will be grounds for dismissal from the session and will negatively affect the course grade.