

Professors:

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Fall 2017

NT 1013, ELEMENTS OF NEW TESTAMENT GREEK

Wednesdays and Fridays, 8:30–9:50

Purpose and format of the course

The course will provide an introduction to the language of the New Testament for those with little or no knowledge of Greek. The format of the course will be classroom presentations by the professors, combined with home and classroom exercises to practice skills learned in class. The software program BibleWorks 10 will be used extensively.

Student Learning Outcomes (SLOs):

Students completing this course will be able to do the following:

1. Recognize upper and lower case letters of the Greek alphabet and sight-read short passages
2. Use BibleWorks 10 to:
 - a. Parse words, perform basic word searches, and access pertinent lexical tools
 - b. access and compare Gospel parallels
 - c. access and compare multiple translations of a given NT passage
3. Analyze and explain major features of the Greek grammar and syntax of a given NT passage

Note that these intended learning outcomes contribute to achievement of MDiv Student Learning Outcome #1, which states that “Students will gain knowledge and understanding of the Bible, and the ability to use critical skills and educated imagination to interpret it in contemporary social and cultural contexts.”

Requirements and assessment:

Homework and attendance. Roll will be taken, and students should plan to attend class consistently and arrive on time. Homework assignments will not be graded, but will be checked for completeness and care. Poor attendance, repeated late arrival, or non-completion/carelessness on homework will adversely affect the course grade.

Quizzes and tests. Six quizzes or tests will be given:

1. **Oral quiz.** Scheduled for September 22nd. Assessment of ability to recognize alphabet and read aloud. Each student will be tested orally by one of the instructors or the tutor for ability to identify letters of the alphabet and sight-read (i.e., pronounce, rather than translate) a short passage of the NT text. The test will take less than 10 minutes. Students will sign up for a particular window of time when they must be present and ready to be called in for the oral exam. *Worth 10% of the course grade.*
2. **Take-home tests.** There will be four take-home examinations. The first three are due in class as follows: #1 on October 4, #2 on October 27, #3 on November 17. Take-home test #4 will be due at 5 p.m. on December 15. *Each take-home test is worth 20% of the course grade, for a total of 80%. Note that test #4 will incorporate topics covered in the prior three tests; i.e., it will be cumulative.*
3. **Hands-on final exam.** The final exam will be on a day scheduled by the registrar. This will be a short (15-minute) individual exam in which the student will demonstrate achievement of SLO 2, using BibleWorks. Students will sign-up for a window of time within which their test will be given. *Worth 10% of the course grade.*

Textbooks:

1. Croy, N. Clayton (2011). *A Primer of Biblical Greek*. William B. Eerdmans. ISBN 9780802867339.
2. Perry, Peter S. (2014). *Brushing Up English to Learn Greek*. Resource Publications. ISBN 9781498206358.

Software:

1. BibleWorks 10. It will be to the student's advantage to have this program installed on their personal computer, but using the program in the seminary's computer lab is an acceptable alternative.

Websites:

1. <http://www.inthebeginning.org/ntgreek/alphabet/alpha.htm>
2. https://quizlet.com/tim_mcninch (For vocabulary study – thanks to LPTS grad Tim McNinch)

Schedule:

1. **Friday, September 8.** Introduction to the Course. In preparation read Croy, lessons 1–2; Perry, chaps. 1–3. Topics to be discussed:
 - a. Alphabet, pronunciation, vowels and diphthongs, syllables, accents, punctuation (see also <http://www.inthebeginning.org/ntgreek/alphabet/alpha.htm> - a useful tool, but slow-loading!)
 - b. Characteristics of Greek verbs
 - c. The present active indicative

Students should come to class knowing the Greek alphabet, both upper and lower case.

2. **Wednesday, September 13.** Orientation to BibleWorks. Bring your computer with your copy of BibleWorks to class, if you own it (we will also be projecting the program on the screen in the classroom).
3. **Friday, September 15.** In preparation read Croy, lessons 3–6. Topics to be discussed:
 - a. Introduction to the case system
 - b. Greek nouns, including the definition of “declension”
 - c. The definite article (forms and syntax)
 - d. Adjectives (forms and syntax)
4. **Wednesday, September 20.** In class we will review topics from Croy, lessons 1–6, using BibleWorks. In preparation re-read Croy, lessons 1–6, and read Perry, chaps. 4–7.
5. **Friday, September 22.** **Oral exam** assessing ability to recognize alphabet and read aloud.
6. **Wednesday, September 27.** In preparation read Croy, lessons 7–8; Perry, chap. 8. Topics to be discussed:
 - a. The verb of being εἶμι
 - b. Personal pronouns
 - c. Demonstrative pronouns

Take-home test #1 (on Croy 1–8 and Perry 1–8) will be distributed in class, and is due on October 4.

7. **Friday, September 29.** In preparation read Croy, lessons 9–11; Perry, chaps. 9–11. Topics to be discussed:
 - a. Middle and passive voices of the verb
 - b. Deponent verbs
 - c. Primary and secondary tenses
 - d. The imperfect active indicative
8. **Wednesday, October 4.** **Take-home test #1 is due in class.** BibleWorks training session: using BibleWorks for parsing, searches, and word studies. In preparation, read Michael J Gorman, *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers* (revised, expanded edition; Grand Rapids: Baker Academic, 2008), chap. 6, especially entire section “Key Words and Images” [on CAMS]; and Richard Harley, “Through a Gloss, Darkly—and Beyond” [on CAMS].

9. **Friday, October 6:** In preparation read Croy, lessons 12–14; Perry, chaps. 12–13. Topics to be discussed:
 - a. Working with principal parts of verbs
 - d. Future active and middle indicative (including εἰμί)
 - b. The aorist indicative and infinitive
10. **Wednesday, October 11.** In preparation read Croy, lessons 15–17; Perry, chap. 14. Topics to be discussed:
 - a. The perfect active, middle, and passive indicative
 - b. The pluperfect active indicative
 - c. The future passive indicative
 - d. The aorist passive indicative
 - e. Nouns of the third declension
11. **Friday, October 13.** BibleWorks training session. Using BibleWorks to compare translations, and to analyze and explain major features of its Greek grammar and syntax.
Take-home test #2 (on Croy 9–17 and Perry 9–13) will be distributed in class, and is due on October 27.
12. **October 16-20. RESEARCH & STUDY**
13. **Wednesday, October 25.** In preparation read Croy, lesson 18; Perry, chap. 15. Topics to be discussed:
 - a. Introduction to participles: forms and syntax
 - b. Present middle and present passive participles
 - c. Present participle of εἰμι
14. **Friday, October 27.** *Take-home test #2 is due in class.* In preparation read Croy, lesson 19. Topics to be discussed:
 - a. Aorist active and middle participles: forms and syntax
 - b. The “genitive absolute”
15. **Wednesday, November 1.** In preparation read Croy, lesson 20. Topics to be discussed:
 - a. Aorist passive participles
 - b. Perfect active, middle, and passive participles
 - c. Periphrastic participles
 - d. Adverbial participles
16. **Wednesday, November 3.** In preparation read Croy, lesson 21–22. Topics to be discussed:
 - a. Contract verbs and liquid verbs
 - b. Reflexive pronouns
 - c. The declension and uses of πᾶς
 - d. Reciprocal pronouns
 - e. Possessive adjectives
17. **Wednesday, November 8.** In preparation read Croy, lesson 23; Perry, chap. 16. Topics to be discussed:
 - a. The subjunctive mood: forms and syntax
 - b. Tense and time in the subjunctive

18. **Friday, November 10.** In preparation read Croy, lesson 24; Perry, chap. 17. Topics to be discussed:
- The infinitive: forms and syntax
 - Indirect discourse
- Take-home test #3 (on Croy 18–24 and Perry 14–17) will be distributed in class, and is due on November 17.*
19. **Wednesday, November 15.** In preparation read Croy, lessons 25-26; Perry, chap. 18. Topics to be discussed:
- Third declension nouns
 - The Imperative: forms and syntax
20. **Friday, November 17.** *Take-home test #3 is due in class.* In preparation read Croy, lesson 27; Perry, chap. 19. Topics to be discussed:
- Interrogative pronouns and adjectives
 - Indefinite pronouns and adjectives
 - Relative pronouns
 - The verb οἶδα
21. **Wednesday, November 22–Friday, November 24.** No class. **HAPPY THANKSGIVING**
22. **Wednesday, November 29.** BibleWorks training session: using BibleWorks to compare Gospel parallels.
23. **Friday, December 1.** In preparation read Croy, lessons 28–30 [some items from these chapters will be covered on Wednesday, December 6]. Topics to be discussed on 12/1:
- The systems for various –μι verbs
24. **Wednesday, December 6.** In preparation read Croy, §§ 204, 205, 213, 220, 221, and lesson 31. Topics to be discussed:
- Irregular adjectives
 - The declensions of πολὺς and μέγας
 - The number one and other numbers
 - The article before μέν and δέ
 - Comparative adjectives, and comparisons
 - Adverbs
 - Questions expressing a ‘yes’ or ‘no’ answer
 - Contrary-to-fact conditions
25. **Friday, December 8.** In preparation read Croy, lesson 32. Topics to be discussed:
- Proper names
 - Special uses of the cases
 - Optatives
 - Special uses of the article
 - Connectives and style
- Take-home test #4 (on Croy 25–32 and Perry 18–19) will be distributed in class. It is due on December 15 at 5 p.m. See page 2 above for information on the final exam.*

Appendix: Course Policies

Use of Inclusive Language

In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities. Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. For more information, see:

<http://www.lpts.edu/academics/academic-resources/academic-forms/guides-policies-and-handbooks/inclusive-and-expansive-language>

In your own writing, however, when referring to God, you are encouraged to use a variety of images and metaphors, reflecting the richness of the Bible's images for God.

Academic Honesty

All work turned in to the instructors is expected to be the work of the student whose name appears on the assignment. Collaborative work is allowed in some situations, which will be spelled out by the instructor.

Special Accommodations

Students requiring accommodations for a documented physical or learning disability should be in contact with the Director of the Academic Support Center (bherrintonhodge@lpts.edu) during the first two weeks of a semester (or before the semester begins) and should speak with the instructor as soon as possible to arrange appropriate adjustments.

Policy on late work:

All written assignments such as homework and take-home exams are due **in class** on the date given in the syllabus or stated in a prior class session. Late homework will not be accepted under any circumstances. Take-home tests submitted late will be penalized in the grading by one full letter for every day late. Tests submitted more than three days after the due date will not be accepted. If there are extraordinary circumstances preventing you from turning an assignment in on time please speak to one of the instructors.

Use of electronic devices in class:

Please set aside such distractions as email, Facebook, and texting during class time. In the event that you have a legitimate need to be accessible during class, please ask the instructor for an exception to this rule. Many of you will have laptops open routinely in class to access BibleWorks. Resist the temptation to stray to other programs (thereby distracting not only yourself but your classmates). Any misuse of electronic devices during class time will be grounds for dismissal from the session and will negatively affect the course grade.