

**NT 2043: EXEGESIS OF GOSPEL OF JOHN IN ENGLISH
FALL 2018**

Louisville Seminary
Thursday, 8:30am-11:20am
Schlegel 123

INSTRUCTOR

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Schlegel 316
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CATALOG COURSE DESCRIPTION

This course analyzes one of the documents that comprise the Johannine corpus, namely the Fourth Gospel. By means of close readings of selected passages from each of its four major sections, we will explore the Gospel's topics, theological themes, and orienting concerns, together with the cultural worlds that are reflected in its production. A particular concern will be to develop awareness of how the Gospel of John has been construed differently to positive ends across various meaning-making communities, as well as ways in which particular interpretations of John have historically perpetuated systemic injustice.

LEARNING GOALS

Upon successful completion of this course, students will be able to:

- ✓ responsibly interpret the English text of the Gospel of John with greater fluency and competency, employing contemporary New Testament exegetical methods in coordination with relevant scholarly research (SLO 2, 5);
- ✓ identify important Johannine topics and theological themes in constructive connection with their own religious tradition(s) and identified interpretive concerns (SLO 3);
- ✓ understand ways in which the Gospel of John has been interpreted in Christian traditions other than their own (QEP-SLO 1b);
- ✓ articulate important elements of at least one religious tradition other than Christianity (i.e., Judaism) (QEP-SLO 1a); and
- ✓ recognize and refute ways in which the Gospel of John has been interpreted in support of systemic injustice (SLO 4).

REQUIRED TEXTS

- (1) A scholarly edition of the NRSV, such as one of the following:
 - (a) *The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version with the Apocrypha*. 5th ed. Edited by Michael Coogan et al. New York: Oxford University Press, 2018. ISBN: 019027607X.
 - (b) *The HarperCollins Study Bible: New Revised Standard Version, Including the Apocryphal/Deuterocanonical Books*. Rev. ed. Edited by Harold W. Attridge et al. San Francisco: HarperSanFrancisco, 2006. ISBN: 006078685X.

- (2) Thompson, Marianne Meye. *John: A Commentary*. New Testament Library. Louisville: Westminster John Knox Press, 2015. ISBN: 0664221114. [=Thompson]
- (3) Smith, Dwight Moody. *The Theology of the Gospel of John*. New Testament Theology. Cambridge: Cambridge University Press, 1995. ISBN: 0521357764. [=Smith]
- (4) A commentary of your own choosing, ideally representative of religious tradition(s) or group(s) with which you identify. If you need suggestions, see the Appendix. [=Chosen Commentator]

COURSE REQUIREMENTS

- (1) **Preparation, Attendance, and Participation** (20% of final grade)
 - (a) Success in this course and the caliber of conversation in class depend on the careful advance preparation and thoughtful participation of all participants. Together we will seek to cultivate a brave learning space in which all voices are welcome and all viewpoints charitably and constructively engaged.
 - (b) Appropriate preparation and participation will include (i) leading opening prayer once during the course; and (ii) written responses to weekly discussion questions circulated prior to each class.
 - (c) Failure to participate sufficiently or to attend class regularly will impact the final course grade negatively. See the Attendance Policy section below.
- (2) **Content Quiz** (10% of final grade)
 - (a) Early in the semester, a straightforward, short quiz will be given in class on basic aspects of the Gospel of John. In order to prepare for this quiz, you should read the Gospel in full at least two times before the quiz. Ideally, your first reading should be done in one sitting, which should take approximately two hours.
 - (b) **Due date: Thursday, Sept. 20
- (3) **Outline of Gospel of John** (1 single-spaced page, 15% of final grade)
 - (a) Prepare an outline that divides the Fourth Gospel into what in your judgment are its constitutive chunks, including (a) chapter and verse numbers and (b) your own section headings.
 - (b) **Due date: Thursday, Oct. 4
- (4) **Micro-Exegesis Paper** (4 double-spaced page paper; 25% of final grade)
 - (a) Focusing on the text of John 7:53-8:11, state an exegetical thesis with ethical implications and build an argument defending it in conversation with Thompson, your Chosen Commentator, and (at least) two additional commentators.
 - (b) If you would like constructive feedback on a (complete!) rough draft of this assignment, please submit it to the Instructor by Thursday, Oct. 18.
 - (c) **Due date: Thursday, Nov. 1
- (5) **Exegetical Project** (30% of final grade)
 - (a) Choose one of the following options:
 - i. Written, 10-12 minute (i.e., 1,200-1,400 word) Sermon + (Revised) Micro-Exegesis Paper
 - ii. Detailed, one-hour Bible Study lesson plan + (Revised) Micro-Exegesis Paper

- iii. 750-1,000 word Op-Ed + (Revised) Micro-Exegesis Paper
- iv. Extended Exegesis Paper (10-12 double-spaced pages)
- v. Scholarly Research Paper (15-20 double-spaced pages)
- vi. Some other non-literary project approved in writing by the Instructor prior to Thursday, Nov. 8

(b) **Due date: Thursday, Dec. 6

GRADING SCALE

A = 94 and above	B- = 80-82	D+ = 67-69
A- = 90-93	C+ = 77-79	D = 63-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-76	F = 59 and below

ASSIGNMENT SUBMISSION

All written assignments must be submitted electronically (i.e., as an email attachment) to the Instructor prior to the beginning of class on the assigned date. Hard copies are not a sufficient alternative or indication of work completed. Any handouts or other printed materials necessary for class presentations must be copied in sufficient numbers for all course participants.

DEADLINES / LATE PENALTIES / EXTENSIONS

All assignments are due on the dates listed in the Course Schedule. Although it cannot be rewarded, early submission is encouraged and appreciated.

Late submission of written course assignments will be accepted with the following penalties: after the beginning of class but within 24 hours, reduction of one full letter grade (i.e., A- to B-); after 24 hours but within 48 hours, reduction of two full letter grades (i.e., A- to C-). Written course assignments submitted over 48 hours late will not be accepted in any circumstances without appropriate documentation and direction from the relevant LPTS administrator. Non-written course requirements, such as class presentations, must be completed on the negotiated date and cannot be rescheduled without appropriate documentation and direction from the relevant LPTS administrator in advance.

Extensions to deadlines for written course assignments will only be considered in advance (i.e., prior to a given deadline). They will only be granted in “extraordinary circumstances,” as outlined in the Seminary catalog and according to the procedure explained therein. Truly “extraordinary circumstances” are, by definition, rare.

FORMATTING OF WRITTEN ASSIGNMENTS

The following guidelines must be followed in formatting all written assignments:

- ✓ Title page indicating student name, assignment, course, date.
- ✓ One-inch (1”) margins on top, bottom, left, and right of all pages.
- ✓ All text formatted in Times New Roman 12-point font, black color.
- ✓ One line break between paragraphs, with first lines indented half an inch (0.5”).
- ✓ Double-spaced, except for block quotations, which must be single-spaced and indented half an inch (0.5”).
- ✓ Align all text on the left. Do not right justify any text.
- ✓ Page numbers indicated in Arabic numerals (1, 2, 3...) at the bottom of all pages except title page. The main body of a paper begins with page 1.

- ✓ Bibliography of all works cited, formatted according to Seminary standards and style guide, should be presented on a new page immediately following the final main page of the assignment. If no works are cited, no bibliography is needed.

Electronic files must be saved and submitted in Microsoft Word DOCX format (not PDF). Improperly formatted assignments will be returned for revision according to the guidelines listed above and resubmission within 24 hours. Assignments that are not promptly revised and resubmitted will not be graded and will earn the grade of zero (0).

USE OF INCLUSIVE LANGUAGE¹

In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities. Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. In your own writing, however, when referring to God, you are encouraged to use a variety of images and metaphors, reflecting the richness of the Bible's images for God. More discussion about inclusive language can be accessed from the Academic Support Center and from the section of the LPTS web site with information for current students.

ACADEMIC HONESTY

All work turned in is expected to be the work of the student whose name appears on the assignment. Any borrowing of the ideas or the words of others must be acknowledged by quotation marks (where appropriate) and by citation of author and source. Use of another's language or ideas from online resources is included in this policy, and must be attributed to author and source of the work being cited. Failure to do so constitutes plagiarism, and may result in failure of the course. Two occurrences of plagiarism may result in dismissal from the Seminary. Students unfamiliar with issues related to academic honesty can find help from the staff in the Academic Support Center. For more information, see the Policy for Academic Honesty in the Student Handbook.

SPECIAL ACCOMMODATIONS

Students requiring accommodations for a documented physical or learning disability should be in contact with the Director of the Academic Support Center during the first two weeks of a semester (or before the semester begins) and should speak with the Instructor as soon as possible to arrange appropriate adjustments. Students with environmental or other sensitivities that may affect their learning are also encouraged to speak with the Instructor.

CITATION POLICY

Citations in student papers should follow Seminary standards, which are based on these guides:

American Psychological Association. *Publication Manual of the American Psychological Association*. 6th ed. Washington, DC: American Psychological Association, 2010.

Turabian, Kate L., Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 8th ed. Chicago: University of Chicago Press, 2013.

¹ The Use of Inclusive Language, Academic Honesty, Special Accommodations, Citation Policy, and Attendance Policy sections are excerpted from the LPTS Faculty Handbook, amended as appropriate.

The Chicago Manual of Style. 16th ed. Chicago: University of Chicago Press, 2010.

Copies of these guides are available at the library and in the Academic Support Center.

ATTENDANCE POLICY

According to the Seminary catalog, students are expected to attend all class meetings. Attendance will be taken at the beginning of each class session. Because scheduling conflicts, illnesses and, occasionally, true emergencies happen, each student is allowed one (1) absence without penalty or need for explanation. However, a second absence (even a partial absence!) will automatically result in a 10% reduction in the final course grade (i.e., A- to B-). Three or more absences (i.e., 1/4 of the course) will result in a failing course grade (F). Habitual tardiness will be considered unexcused absence.

ELECTRONIC DEVICES IN CLASSROOM POLICY

Out of respect for each other and the learning environment, please refrain from activity on electronic devices that is unrelated to our work together. This policy intentionally allows for electronic engagement with assigned readings and other course materials. However, if you need to answer email, tweet, post on Instagram, text, return a call, listen to a voicemail, check your stock portfolio, etc., please do so during the break or after class. Repeated violations of this policy will result in a student being asked to leave the classroom for the remainder of the session.

EMAIL POLICY

As outdated as it might seem, the preferred means of electronic communication between students and the Instructor outside of class is email. I can only respond to emails sent to my LPTS address. Please allow at least 48 hours before following up, especially over a weekend.

OFFICE HOURS APPOINTMENT POLICY

The Instructor is available and eager to meet with students by appointment during regularly scheduled office hours in order to build relationship and support student learning. To schedule an appointment, please visit <https://calendly.com/jsoyars> and make a selection that meets your needs in terms of type, date, and time. If you are unable to keep and must change an appointment, please do so via the message from Calendly that you will receive upon initially scheduling the meeting.

**COURSE SCHEDULE:
TOPICS, READINGS, AND ASSIGNMENTS**

*Please note: This schedule is subject to change as the course unfolds.
Depending on how our conversation develops and student interests emerge, supplementary readings might be assigned.
Any such changes will be announced in advance and described in writing.*

INTRODUCTION: WELCOME, OVERVIEW OF COURSE, GOSPEL OF JOHN

Thursday, Sept. 6

Primary Reading(s): Gospel of John (entire!)
Commentary Reading(s): Thompson, 1-24
Chosen Commentator, Introduction
Topical Reading(s): Smith, 1-9
Assignment(s): None

MOVEMENT 1: PROLOGUE (JOHN 1:1-18)

Thursday, Sept. 13

Primary Reading(s): John 1:1-18
Commentary Reading(s): Thompson, 25-40
Chosen Commentator on John 1:1-18
Topical Reading(s): Smith, 10-20
Assignment(s): Prepare for Content Quiz next week

MOVEMENT 2: SO-CALLED BOOK OF SIGNS (JOHN 1:19-12:50)

Thursday, Sept. 20

Primary Reading(s): John 2:1-3:21; focus on 3:1-21
Commentary Reading(s): Thompson, 58-91
Chosen Commentator on John 3:1-21
Topical Reading(s): Smith, 20-48
Assignment(s): **Content Quiz in class**

Thursday, Sept. 27

Primary Reading(s): John 4:1-42
Commentary Reading(s): Thompson, 95-110
Chosen Commentator on John 4:1-42
Topical Reading(s): Smith, 48-74
Assignment(s): Work on Outline due next week

Thursday, Oct. 4

Primary Reading(s): John 9:1-41
Commentary Reading(s): Thompson, 199-220
Chosen Commentator on John 9:1-41

Topical Reading(s): Smith, 75-80
Assignment(s): **Outline of Gospel of John due**

Thursday, Oct. 11

Primary Reading(s): John 11:1-12:11; focus on 12:1-11

Commentary Reading(s): Thompson, 237-62

Chosen Commentator on John 12:1-11

Topical Reading(s): Smith, 80-135

Assignment(s): **Rough draft of Micro-Exegesis paper due** (if feedback desired).

Thursday, Oct. 18

NO CLASS: FALL RESEARCH AND STUDY WEEK

MOVEMENT 3: SO-CALLED BOOK OF GLORY (JOHN 13:1-20:31)

Thursday, Oct. 25

Primary Reading(s): John 13:1-38

Commentary Reading(s): Thompson, 279-305

Chosen Commentator on John 13:1-38

Topical Reading(s): Smith, 135-60

Assignment(s): Work on Micro-Exegesis Paper due next week

Thursday, Nov. 1

Primary Reading(s): John 17:1-26

Commentary Reading(s): Thompson, 346-58

Chosen Commentator on John 17:1-26

Topical Reading(s): TBD

Assignment(s): **Micro-Exegesis Paper due**

Thursday, Nov. 8

Primary Reading(s): John 18:1-19:42; focus on 19:1-42

Commentary Reading(s): Thompson, 359-407

Chosen Commentator on John 19:1-42

Topical Reading(s): TBD

Assignment(s): None

Thursday, Nov. 15

Primary Reading(s): John 20:1-31

Commentary Reading(s): Thompson, 408-31

Chosen Commentator on John 20:1-31

Topical Reading(s): TBD

Assignment(s):

Thursday, Nov. 22

NO CLASS: THANKSGIVING DAY

MOVEMENT 4: EPILOGUE (JOHN 21:1-25)

Thursday, Nov. 29

Primary Reading(s): John 21:1-25

Commentary Reading(s): Thompson, 431-47

Chosen Commentator on John 21:1-25

Topical Reading(s): Smith, 161-82

Assignment(s): Work on Exegetical Project due next week

CONCLUSION: PRESENTATION OF EXEGETICAL PROJECTS

Thursday, Dec. 6

Topical Reading(s): TBD

Assignment(s): **Exegetical Project due**

APPENDIX:
POST-WORLD WAR II COMMENTARIES IN ENGLISH
(SELECTED)

- Anderson, William P. and Richard L. Diesslin. *The Cartoon Gospel of John: A Serious Commentary with Visual Parables*. Chicago: ACTA, 2004.
- Barclay, William. *The Gospel of John*. 2 vols. Rev. ed. Louisville: Westminster John Knox, 2001.
- Barrett, C. K. *The Gospel According to St. John: An Introduction with Commentary and Notes on the Greek Text*. 2nd ed. Philadelphia; Westminster, 1978.
- Beasley-Murray, George R. *John*. 2nd ed. Word Biblical Commentary 36. Nashville: Thomas Nelson, 1999.
- Bennema, Cornelius. *Excavating John's Gospel: A Commentary for Today*. Kothanur: ISPCK, 2005.
- Beutler, Johannes, SJ. *A Commentary on the Gospel of John*. Translated by Michael Tait. Grand Rapids: Eerdmans, 2017.
- Borchert, Gerald L. *John 1-11*. New American Commentary 25A. Nashville: Broadman & Holman, 1996.
- . *John 12-21*. New American Commentary 25B. Nashville: Broadman & Holman, 2002.
- Brant, Jo-Ann A. *John*. Paideia. Grand Rapids: Baker Academic, 2011.
- Brodie, Thomas L. *The Gospel According to John: A Literary and Theological Commentary*. Oxford: Oxford University Press, 1993.
- Brown, Raymond E. *The Gospel According to John*. Anchor Bible 29-29a. 2 vols. Garden City: Doubleday, 1966-70.
- Bruce, F. F. *The Gospel of John*. Rev. ed. Grand Rapids: Eerdmans, 1983.
- Bruner, Frederick Dale. *The Gospel of John: A Commentary*. Grand Rapids: Eerdmans, 2012.
- Bultmann, Rudolf. *The Gospel of John: A Commentary*. Translated by G. R. Beasley-Murray. Philadelphia: Westminster, 1971.
- Burge, Gary M. *John*. NIV Application Commentary. Grand Rapids: Zondervan, 2000.
- Callahan, Allen Dwight. "John." Pp. 186-212 in *True to Our Native Land: An African American New Testament Commentary*. Edited by Brian K. Blount et al. Minneapolis: Fortress, 2007.

- Carson, D. A. *The Gospel According to John*. Grand Rapids: Eerdmans, 1991.
- Culpepper, R. Alan. *The Gospel and Letters of John*. Interpreting Biblical Texts. Nashville: Abingdon, 1998.
- Dongell, Joseph. *John: A Bible Commentary in the Wesleyan Tradition*. Indianapolis: Wesleyan, 1997.
- Edwards, Mark J. *John*. Blackwell Bible Commentaries. Malden: Blackwell, 2004.
- Ellis, Peter. *The Genius of John: A Composition-Critical Commentary on the Fourth Gospel*. Collegeville: Liturgical, 1984.
- Elowsky, Joel C., ed. *John 1-10*. Ancient Christian Commentary on Scripture: New Testament 4a. Downers Grove: InterVarsity, 2006.
- . *John 11-21*. Ancient Christian Commentary on Scripture: New Testament 4b. Downers Grove: InterVarsity, 2007.
- Fenton, John C. *The Gospel According to John in the Revised Standard Version*. New Clarendon Bible: New Testament. Oxford: Clarendon Press, 1970.
- Gine, Pratap C. and Jacob Cherian. “John.” Pp. 1386-1450 in *South Asia Bible Commentary*. Edited by Brian Wintle et al. Grand Rapids: Zondervan, 2015.
- Goss, Robert E. “John.” Pp. 548-65 in *The Queer Bible Commentary*. Edited by Deryn Guest et al. London: SCM, 2006.
- Grayston, Kenneth. *Gospel of John*. Narrative Commentaries. Philadelphia: Trinity Press International, 1990.
- Haenchen, Ernst. *A Commentary on the Gospel of John*. 2 vols. Hermeneia. Translated by Robert W. Funk. Philadelphia: Fortress, 1984.
- Hoskyns, Edwyn Clement. *The Fourth Gospel*. 2nd rev. ed. Edited by Francis Noel Davey. London: Faber and Faber, 1947.
- Hunter, Archibald Macbride. *The Gospel According to John*. Cambridge Bible Commentary. Cambridge: Cambridge University Press, 1965.
- Jarvis, Cynthia A. and E. Elizabeth Johnson, eds. *Feasting on the Gospels: John*. Vols. 1-2. Feasting on the Word Commentary. Louisville: Westminster John Knox, 2015.
- Kanagaraj, Jey J. *The Gospel of John: A Commentary with Elements of Comparison to Indian Religious Thoughts and Cultural Practices*. Secunderabad: OM Books, 2005.
- . *John*. New Covenant Commentary Series 4. Eugene: Cascade, 2013.
- Keener, Craig S. *The Gospel of John: A Commentary*. 2 vols. Peabody: Hendrickson, 2003.

- Kieffer, René. "John." Pp. 960-1000 in *The Oxford Bible Commentary*. Edited by John Barton and John Muddiman. Oxford: Oxford University Press, 2001.
- Köstenberger, Andreas J. *John*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2004.
- Kruse, Colin G. *The Gospel According to John*. Tyndale New Testament Commentaries. Leicester: InterVarsity, 2003.
- Kysar, Robert. *John*. Augsburg Commentary on the New Testament. Minneapolis: Augsburg, 1986.
- Lewis, Scott M. *The Gospel According to John and the Johannine Letters*. New Collegeville Bible Commentary: New Testament 4. Collegeville: Liturgical, 2005.
- Lincoln, Andrew T. *The Gospel According to Saint John*. Black's New Testament Commentaries 4. Peabody: Hendrickson, 2005.
- Lindars, Barnabas. *The Gospel of John*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1981.
- Malina, Bruce J., and Richard L. Rohrbaugh. *Social-Science Commentary on the Gospel of John*. Minneapolis: Fortress, 1998.
- McHugh, John F. *A Critical and Exegetical Commentary on John 1-4*. Edited by Graham N. Stanton. International Critical Commentary on the Holy Scriptures of the Old and New Testaments. London: T&T Clark, 2009.
- Michaels, J. Ramsey. *The Gospel of John*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2010.
- Moloney, Francis J. *The Gospel of John*. Sacra Pagina 4. Collegeville: Liturgical, 1998.
- Morris, Leon. *The Gospel According to John*. Rev. ed. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1995.
- Mullins, Michael. *The Gospel of John: A Commentary*. Dublin: Columba, 2003.
- Newbigin, Lesslie. *The Light Has Come: An Exposition of the Fourth Gospel*. Grand Rapids: Eerdmans, 1982.
- Neyrey, Jerome H. *The Gospel of John*. New Cambridge Bible Commentary. Cambridge: Cambridge University Press, 2007.
- Ngewa, Samuel M. *The Gospel of John: A Commentary for Pastors and Teachers*. Nairobi: Evangel, 2003.
- . "John." Pp. 1277-1322 in *Africa Bible Commentary: A One-Volume Commentary Written by 70 African Scholars*. Edited by Tokunboh Adeyemo. Grand Rapids: Zondervan, 2006.

- O'Day, Gail R. "Gospel of John." Pp. 517-30 in *Women's Bible Commentary*. 3rd ed. Edited by Carol A. Newsom, Sharon H. Ringe, and Jacqueline E. Lapsley. Louisville: Westminster John Knox, 2012.
- . "The Gospel of John: Introduction, Commentary, and Reflections." Pp. 421-742 in *New Interpreter's Bible Commentary*. Vol. 8: *Luke, John*. Edited by Leander E. Keck et al. Nashville: Abingdon, 2015.
- O'Day, Gail R. and Susan E. Hulen. *John*. Westminster Bible Companion. Louisville: Westminster John Knox, 2006.
- Perkins, Pheme. "The Gospel According to John." Pp. 942-85 in *New Jerome Biblical Commentary*. Edited by Raymond E. Brown, Joseph A. Fitzmyer, and Roland E. Murphy. Englewood Cliffs: Prentice Hall, 1990.
- Reinhartz, Adele. "The Gospel According to John." Pp. 168-218 in *The Jewish New Testament: New Revised Standard Version Bible Translation*. 2nd ed. Edited by Amy-Jill Levine and Marc Zvi Brettler. Oxford: Oxford University Press, 2017.
- . "The Gospel of John." Pp. 561-600 in *Searching the Scriptures*. Vol. 2: *A Feminist Commentary*. Edited by Elisabeth Schüssler Fiorenza. New York: Crossroad, 1994.
- Ridderbos, Herman. *The Gospel of John: A Theological Commentary*. Translated by John Vriend. Grand Rapids: Eerdmans, 1997.
- Schnackenburg, Rudolf. *The Gospel According to St. John*. Translated by Devin Smyth et al. 3 vols. New York: Crossroad, 1982.
- Schubert, Judith. *The Gospel of John: Question by Question*. New York: Paulist, 2008.
- Segovia, Fernando F. "Gospel of John." Pp. 156-93 in *A Postcolonial Commentary on the New Testament Writings*. The Bible and Postcolonialism 13. Edited by Fernando Segovia and R. S. Sugirtharajah. London: T&T Clark, 2007.
- Sloyan, Gerard Stephen. *John*. Interpretation: A Bible Commentary for Teaching and Preaching. Louisville: Westminster John Knox, 2009.
- Smith, D. Moody. *John*. Abingdon New Testament Commentaries. Nashville: Abingdon, 1999.
- Stibbe, Mark W. G. *John*. Readings, A New Biblical Commentary. Sheffield: JSOT Press, 1993.
- Talbert, Charles H. *Reading John: A Literary and Theological Commentary on the Fourth Gospel and the Johannine Epistles*. Rev. ed. Macon: Smyth & Helwys, 2005.
- Tasker, Randolph Vincent Greenwood. *The Gospel According to St. John: An Introduction and Commentary*. Tyndale New Testament Commentaries. Grand Rapids: Eerdmans, 1981.

Thompson, Marianne Meye. *John: A Commentary*. New Testament Library. Louisville: Westminster John Knox, 2015.

von Speyr, Adrienne. *John*. 4 vols. San Francisco: Ignatius, 1987-94.

Wahlde, Urban C. von. *The Gospel and the Letters of John*. Vol. 2: Commentary on the Gospel of John. Eerdmans Critical Commentary. Grand Rapids: Eerdmans, 2010.

Whitacre, Rodney A. *John*. IVP New Testament Commentary Series 4. Downers Grove: InterVarsity, 1999.

Witherington, Ben, III. *John's Wisdom: A Commentary on the Fourth Gospel*. Louisville, KY: Westminster / John Knox, 1995.