

NT 4001
Reading New Testament Greek
Fall Semester 2015
Louisville Presbyterian Theological Seminary

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The main purpose of this course is to practice reading the Greek New Testament. There are two goals: first to gain familiarity with the nuances of Greek grammar in practice; and, second, to reinforce knowledge learned in basic Greek. We will read and analyze the grammar in a different New Testament work each week.

Course Requirements

1. Regular attendance and participation.
2. Read and discuss the grammar of the text in class. You will need to do the assigned readings prior to class for the week.

Grading –

Attendance: 30%
Participation: 70%

Books

Greek New Testament – one of the following

The Greek New Testament, 5th Revised Edition. American Bible Society, 2014.

Novum Testamentum Graece: Nestle-Aland. 28. Stuttgart: German Bible Society, 2012.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek.* Baker Academic, 1998.

Black, David Alan, *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek.* Baker Academic, 1998.

Schedule

Week 1 – Introduction

Week 2 – Matthew 21:1-11

Reading: Black – p. 19-29; Metzger p.7-8 (500+)

Week 3 – Mark 1:4-13

Reading: Black – p. 30-42; Metzger p.8-10 (201-500)

Week 4 – Luke 10:25-36

Reading: Black – p. 43-56; Metzger p. 10-11 (151-200)

Week 5 – John 2:1-11

Reading: Black – p. 57-65; Metzger p. 11-12 (121-150)

Week 6 – Acts 15:12-21

Reading: Black – p. 66-74; Metzger p. 12-13 (101-120)

Week 7 – Galatians 2:1-10

Reading: Black – p. 75-81; Metzger p. 13 (91-100)

Week 8 – Research and Study Week

Week 9 – Colossians 1:11b – 20

Reading: Black – p. 82-90; Metzger p. 13-14 (81-90), p. 81-85

Week 10 – 1 Timothy 1:1-11

Reading: Black – p. 91-103; Metzger p. 14-15 (71-80)

Week 10 – 1 Peter 1:13-23

Reading: Black – p. 104-112; Metzger p. 15 (61-70)

Week 11 – James 2:14-26

Reading: Black – 113-121; Metzger p. 16 (56-60)

Week 12 – Thanksgiving Week

Week 13 – 1 John 2:1-11

Reading: Black – 121-126; Metzger p. 16-17 (50-55)

Week 14 – Revelation 4:1-11

Reading: Black 127-140; Metzger p. 17-18 (46-49)

Official Stuff

Use of Inclusive Language

In accordance with seminary policy, students are to use inclusive language in class discussions and in written and oral communication by using language representative of the whole human community in respect to gender, sexual orientation, ethnicity, age, and physical and intellectual capacities. For more information see:

<http://lpts.libguides.com/content.php?pid=469569&sid=4083885> Direct quotations from theological texts and translations of the Bible do not have to be altered to conform to this policy. In your own writing, however, when referring to God, you are encouraged to use a variety of images and metaphors, reflecting the richness of the Bible's images for God.

Academic Honesty

All work turned in to the instructors is expected to be the work of the student whose name appears on the assignment. Any borrowing of the ideas or the words of others must be acknowledged by quotation marks (where appropriate) and by citation of author and source. Use of another's language or ideas from online resources is included in this policy, and must be attributed to author and source of the work being cited. Failure to do so constitutes plagiarism, and may result in failure of the course. Two occurrences of plagiarism may result in dismissal from the Seminary. Students unfamiliar with issues related to academic honesty can find help from the staff in the Academic Support Center. For more information, see the Policy for Academic Honesty in the Student Handbook.

Special Accommodations

Students requiring accommodations for a documented physical or learning disability should be in contact with the Director of the Academic Support Center (kmapes@lpts.edu) during the first two weeks of a semester (or before the semester begins) and should speak with the instructor as soon as possible to arrange appropriate adjustments. Students with environmental or other sensitivities that may affect their learning are also encouraged to speak with the instructor.

Citation Policy

Citations in your papers should follow Seminary standards, which are based on these guides:

Turabian, Kate L., Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 8th ed. Chicago: University of Chicago Press, 2013.

The Chicago Manual of Style. 16th ed. Chicago: University of Chicago Press, 2010.

Copies of these guides are available at the library and in the Academic Support Center.

Attendance Policy

According to the Seminary catalog, students are expected to attend class meetings regularly. In case of illness or emergency, students are asked to notify the instructor of their planned absence from class, either prior to the session or within 24 hours of the class session. Six or more absences (1/4 of the course) may result in a low or failing grade in the course.